

NATIONAL CURRICULUM STRAND PROGRESSION

KEY STAGE TWO

Pupils should be taught:

1. listen attentively to spoken language and show understanding by joining in and responding
2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
4. speak in sentences, using familiar vocabulary, phrases and basic language structures
5. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
6. present ideas and information orally to a range of audiences*
7. read carefully and show understanding of words, phrases and simple writing
8. appreciate stories, songs, poems and rhymes in the language
9. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
10. write phrases from memory, and adapt these to create new sentences, to express ideas clearly
11. describe people, places, things and actions orally* and in writing
12. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these.

1. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of word

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
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<p>Will know the pronunciation of the sounds in the alphabet and the pronunciation of the sounds ch, j, ñ, ll, rr.</p> <p>Will know the meaning of the words from the unit 'Yo Aprendo Espanol'</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds above.</p> <p>Will be able to join in with the songs 'How are you' 'I am called' 'Numbers' 'Colours'</p>	<p>Will know the meaning of the words from the unit <i>Los Animales</i></p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds I learned in Autumn 1.</p> <p>Will be able to join in with the song 'Animals'</p>	<p>Will know the meaning of the words from the unit <i>Los instrumentos</i></p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds I learned in Autumn 1.</p> <p>Will be able to join in with the song 'Instruments'</p>	<p>Will know the meaning of the words from the unit <i>La Fruta</i></p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds I learned in Autumn 1.</p> <p>Will be able to join in with the song 'Fruits'</p>	<p>Will know the meaning of the words from the unit <i>Se...</i></p> <p>Will know the meaning of the days of the week <i>Lunes Monday</i></p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds I learned in Autumn 1.</p> <p>Will be able to join in with the songs 'Know how' 'Know how 2' 'Know how 3' 'Know how 4' 'Know how 5'</p>	<p>Will know the meaning of the words from the unit <i>La Caperucita Roja</i></p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds I learned in Autumn 1.</p> <p>Will be able to join in with the song 'Red Riding Hood'</p>	<p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>
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Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content
<p>Will know the pronunciation of the sounds ca, ce, ci, co, cu</p> <p>Will know the meaning of the words from the unit <i>Me Presento</i></p> <p>Will know the meaning of the numbers to 20 and the colours</p> <p>Will be able to spell words using the knowledge of the pronunciation of the</p>	<p>Will know the pronunciation of the sounds ca, ce, ci, co, cu</p> <p>Will know the meaning of the words from the unit <i>La familia</i></p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song. 'Family'</p>	<p>Will know the pronunciation of the sounds ca, ce, ci, co, cu</p> <p>Will know the meaning of the words from the unit <i>La Clase</i></p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song. 'In the classroom'</p>	<p>Will know the pronunciation of the sounds ca, ce, ci, co, cu</p> <p>Will know the meaning of the words linked to the unit <i>Los Hábitats</i></p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song. 'Habitats'</p>	<p>Will know the pronunciation of the sounds ca, ce, ci, co, cu</p> <p>Will know the meaning of the words from the unit <i>Mi casa</i></p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song. 'My Home'</p>	<p>Will know the pronunciation of the sounds ca, ce, ci, co, cu</p> <p>Will know the meaning of the words</p> <p>Revisit vocabulary from the year using listening activities from previous units.</p>	<p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>

<p>sounds above.</p> <p>Will be able to join in with the songs.</p> <p>'Phonics 2'</p> <p>'Presenting myself'</p>						
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Year 5 Aut 1	Year 5 Aut 2	Year 5 Spr 1	Year 5 Spr 2	Year 5 Sum 1	Year 5 Sum 2	NC Content
<p>Will know the pronunciation of the sounds ga,ge,gi,go,gu</p> <p>Will know the meaning of the words from the unit La Fecha</p> <p>Will know the meaning of the numbers 0-31</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the songs 'Phonics 3' 'Days of the week' 'Birthday Song'</p>	<p>Will know the pronunciation of the sounds ga,ge,gi,go,gu</p> <p>Will know the meaning of the words from the unit Tienes una mascota</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song. 'Pets'</p>	<p>Will know the pronunciation of the sounds ga,ge,gi,go,gu</p> <p>Will know the meaning of the words from the unit ¿Qué tiempo hace ?</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song. 'Weather'</p>	<p>Will know the pronunciation of the sounds ga,ge,gi,go,gu</p> <p>Will know the meaning of the words from the unit La ropa</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song. 'Clothes'</p>	<p>Will know the pronunciation of the sounds ga,ge,gi,go,gu</p> <p>Will know the meaning of the words from the unit En la cafeteris</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p>	<p>Will know the pronunciation of the sounds ga,ge,gi,go,gu</p> <p>Will know the meaning of the words from the unit Ricitos de oro en los tres osos</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song. 'Goldilocks'</p>	<p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>

Year 6 Aut 1	Year 6 Aut 2	Year 6 Spr 1	Year 6 Spr 2	Year 6 Sum 1	Year 6 Sum 2	NC Content
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<p>Will know the pronunciation of the sounds b, v, cc, qu, z</p> <p>Will know the meaning of the words from the unit En el colegio</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song 'Phonics 4'</p>	<p>Will know the pronunciation of the sounds b, v, cc, qu, z</p> <p>Will know the meaning of the words from the unit los verbos regulares</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song.</p>	<p>Will know the pronunciation of the sounds b, v, cc, qu, z</p> <p>Will know the meaning of the words from the unit El Fin De Semana</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the songs Time 1-3'</p>	<p>Will know the pronunciation of the sounds b, v, cc, qu, z</p> <p>Will know the meaning of the words from the unit Yo en el Mundo</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song.</p>	<p>Will know the pronunciation of the sounds b, v, cc, qu, z</p> <p>Will know the meaning of the words from the unit Come sano</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p> <p>Will be able to join in with the song 'Healthy Lifestyle</p>	<p>Will know the pronunciation of the sounds b, v, cc, qu, z</p> <p>Will know the meaning of the words</p> <p>Consolidate words from the year using checkpoints.</p> <p>Will be able to spell words using the knowledge of the pronunciation of the sounds from Autumn 1.</p>	<p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>
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2. listen attentively to spoken language and show understanding by joining in and responding

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
<p>Be able to listen to and respond to songs.</p> <p>Be able to listen to and respond to familiar words.</p> <p>Will understand familiar words and phrases and respond accordingly.</p> <p>Linked to vocabulary and songs taught within this half term.</p>	<p>Be able to listen to and respond to songs.</p> <p>Be able to listen to and respond to familiar words.</p> <p>Will understand familiar words and phrases and respond accordingly.</p> <p>Linked to vocabulary and songs taught within this half term.</p>	<p>Be able to listen to and respond to songs.</p> <p>Be able to listen to and respond to familiar words.</p> <p>Will understand familiar words and phrases and respond accordingly.</p> <p>Linked to vocabulary and songs taught within this half term.</p>	<p>Be able to listen to and respond to songs.</p> <p>Be able to listen to and respond to familiar words.</p> <p>Will understand familiar words and phrases and respond accordingly.</p> <p>Linked to vocabulary and songs taught within this half term.</p>	<p>Be able to listen to and respond to songs.</p> <p>Be able to listen to and respond to familiar words.</p> <p>Will understand familiar words and phrases and respond accordingly.</p> <p>Linked to vocabulary and songs taught within this half term.</p>	<p>Be able to listen to and respond to songs.</p> <p>Be able to listen to and respond to familiar words.</p> <p>Will understand familiar words and phrases and respond accordingly.</p> <p>Linked to vocabulary and songs taught within this half term.</p>	<p>listen attentively to spoken language and show understanding by joining in and responding</p>
Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content

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3. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
Say colours and numbers 1-10. Role play on saying how you are and what your name is.	Be able to say 'I am...' plus an animal.	Be able to say 'I play...' plus an instrument.	Be able to name 10 fruits and say 'I like...' and 'I don't like...' plus a fruit	Be able to say 'I know how to...' plus an activity.	N/A Story based unit	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content
Perform role play with name, age,, where they live and nationality. Ask 'How old are you?'	Present orally your family/ a family. Ask who is in your family and how old they are.	What I have/don't have' in my pencil case. Ask the question 'What do you have in your pencil case?'	Talk about an animal and its habitat.	Say where you live and the rooms in your house that you have/don't have. Ask the question 'Where do you live?'	Consolidation of the skills from the year.	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Year 5 Aut 1	Year 5 Aut 2	Year 5 Spr 1	Year 5 Spr 2	Year 5 Sum 1	Year 5 Sum 2	NC Content
Say the months of the year. Say when your birthday is. Numbers up to 31. Ask the question 'What is the date today?'	Ask the question 'Do you have a pet?' Be able to answer the question and use the names of the pets.	Ask the question 'What is the weather like?' Be able to answer the question using the language from the unit	Ask the question 'What do you wear?' Be able to answer the question using the language from the unit	Ask the question 'What would you like/' Be able to answer the question using the language from the unit	N/A Story based unit	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Year 6 Aut 1	Year 6 Aut 2	Year 6 Spr 1	Year 6 Spr 2	Year 6 Sum 1	Year 6 Sum 2	NC Content
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Ask the questions 'What do you like/ Do you like?'; Answer the question using the names of the subjects and saying why you like them/dislike them.	N/A Grammar based unit	Ask the question 'What time is it?' and be able to answer it. Express what you do at the weekend	Ask the question 'What is your favourite festival? And be able to answer it. Ask the question 'What are you going to do to save the world' and be able to answer it.	Be able to say what you drink and eat in order to keep a healthy lifestyle.	Consolidation of the skills from the year.	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
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4. speak in sentences, using familiar vocabulary, phrases and basic language structures

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
Speak with others using simple words, phrases and short sentences Linked with the unit Aprendo Espanol	Speak with others using simple words, phrases and short sentences Linked with the unit Los Animales	peak with others using simple words, phrases and short sentences Linked with the unit Los instrumentos	peak with others using simple words, phrases and short sentences Linked with the unit La Fruta	peak with others using simple words, phrases and short sentences Linked with the unit Se	peak with others using simple words, phrases and short sentences Linked with the unit Capucita Roja	speak in sentences, using familiar vocabulary, phrases and basic language structures

Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content
Use longer phrases and sentences. Linked with the unit Me presento	Use longer phrases and sentences. Linked with the unit La familia	Use longer phrases and sentences. Linked with the unit La clase	Use longer phrases and sentences. Linked with the unit Habitats	Use longer phrases and sentences. Linked with the unit Mi casa	Use longer phrases and sentences. Linked with the units from the year.	speak in sentences, using familiar vocabulary, phrases and basic language structures

Year 5 Aut 1	Year 5 Aut 2	Year 5 Spr 1	Year 5 Spr 2	Year 5 Sum 1	Year 5 Sum 2	NC Content
Take part in short conversations using sentences and familiar vocabulary Linked with the unit La Fecha	Take part in short conversations using sentences and familiar vocabulary Linked with the unit Tienes una mascota?	Take part in short conversations using sentences and familiar vocabulary Linked with the unit Que tiempo hace?	Take part in short conversations using sentences and familiar vocabulary Linked with the unit La ropa	Take part in short conversations using sentences and familiar vocabulary Linked with the unit En la cafeteria	Take part in short conversations using sentences and familiar vocabulary Linked with the unit Ricito de oro en los tres osos	Speak in sentences, using familiar vocabulary, phrases and basic language structures

Year 6 Aut 1	Year 6 Aut 2	Year 6 Spr 1	Year 6 Spr 2	Year 6 Sum 1	Year 6 Sum 2	NC Content
Use spoken language to initiate and sustain simple conversations on familiar topics. Linked with the unit En el colegio	Use spoken language to initiate and sustain simple conversations on familiar topics. Linked with the unit Los verbos regulares	Use spoken language to initiate and sustain simple conversations on familiar topics. Linked with the unit El fin de semana	Use spoken language to initiate and sustain simple conversations on familiar topics. Linked with the unit Yo en el mundo	Use spoken language to initiate and sustain simple conversations on familiar topics. Linked with the unit Comer sano	Use spoken language to initiate and sustain simple conversations on familiar topics. Linked with the units from the year.	Speak in sentences, using familiar vocabulary, phrases and basic language structures

5. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
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Develop accurate pronunciation and intonation of words and phrases from the unit Aprendo Espanol	Develop accurate pronunciation and intonation of words and phrases from the unit Los Animales	Develop accurate pronunciation and intonation of words and phrases from the unit Los instrumentos	Develop accurate pronunciation and intonation of words and phrases from the unit La Fruta	Develop accurate pronunciation and intonation of words and phrases from the unit Se	Develop accurate pronunciation and intonation of words and phrases from the unit Capucita Roja	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
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Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content
Develop accurate pronunciation and intonation of words and phrases from the unit Me presento	Develop accurate pronunciation and intonation of words and phrases from the unit La familia	Develop accurate pronunciation and intonation of words and phrases from the unit La clase	Develop accurate pronunciation and intonation of words and phrases from the unit Habitats	Develop accurate pronunciation and intonation of words and phrases from the unit Mi casa	Develop accurate pronunciation and intonation of words and phrases from the units from the year.	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Year 5 Aut 1	Year 5 Aut 2	Year 5 Spr 1	Year 5 Spr 2	Year 5 Sum 1	Year 5 Sum 2	NC Content
Develop accurate pronunciation and intonation of words and phrases from the unit La fecha	Develop accurate pronunciation and intonation of words and phrases from the unit Tienes una mascota?	Develop accurate pronunciation and intonation of words and phrases from the unit Que tiempo hace?	Develop accurate pronunciation and intonation of words and phrases from the unit La ropa	Develop accurate pronunciation and intonation of words and phrases from the unit En la cafeteria	Develop accurate pronunciation and intonation of words and phrases from the unit Ricito de oro en los tres osos	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Year 6 Aut 1	Year 6 Aut 2	Year 6 Spr 1	Year 6 Spr 2	Year 6 Sum 1	Year 6 Sum 2	NC Content
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Develop accurate pronunciation and intonation of words and phrases from the unit En el colegio	Develop accurate pronunciation and intonation of words and phrases from the unit Los verbos regulares	Develop accurate pronunciation and intonation of words and phrases from the unit El fin de semana	Develop accurate pronunciation and intonation of words and phrases from the unit Yo en el mundo	Develop accurate pronunciation and intonation of words and phrases from the unit Comer sano	Develop accurate pronunciation and intonation of words and phrases from the units from the year.	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
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6. present ideas and information orally to a range of audiences*

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
Speak aloud familiar words or short phrases in chorus. Linked with the unit Aprendo Espanol	Speak aloud familiar words or short phrases in chorus. Linked with the unit Los Animales	Speak aloud familiar words or short phrases in chorus. Linked with the unit Los instrumentos	Speak aloud familiar words or short phrases in chorus. Linked with the unit La Fruta	Speak aloud familiar words or short phrases in chorus. Linked with the unit Se	Speak aloud familiar words or short phrases in chorus. Linked with the unit Capurcita Roja	present ideas and information orally to a range of audiences

Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content
Present short pieces of information to another person. Linked with the unit Me Presento	Present short pieces of information to another person. Linked with the unit La familia	Present short pieces of information to another person. Linked with the unit La clase	Present short pieces of information to another person. Linked with the unit Habitats	Present short pieces of information to another person. Linked with the unit Mi casa	Present short pieces of information to another person. Linked with the units from the year	present ideas and information orally to a range of audiences

Year 5 Aut 1	Year 5 Aut 2	Year 5 Spr 1	Year 5 Spr 2	Year 5 Sum 1	Year 5 Sum 2	NC Content
Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning. Linked with the unit La Fecha	Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning. Linked with the unit Tienes una mascota?	Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning. Linked with the unit Que tiempo hace?	Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning. Linked with the unit La ropa	Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning. Linked with the unit En la cafeteria	Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning. Linked with the unit Ricito de oro en los tres osos	present ideas and information orally to a range of audiences

Year 6 Aut 1	Year 6 Aut 2	Year 6 Spr 1	Year 6 Spr 2	Year 6 Sum 1	Year 6 Sum 2	NC Content
Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage). Linked with the unit En el colegio	Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage). Linked with the unit Los verbos regulares	Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage). Linked with the unit El fin de semana	Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage). Linked with the unit Yo en el mundo	Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage). Linked with the unit Comer sano	Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage). Linked with the units from the year	present ideas and information orally to a range of audiences

7. read carefully and show understanding of words, phrases and simple writing

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
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Read familiar words and short phrases accurately by applying knowledge from Phonics Lesson 1. Understand the meaning in English of short words I read in Spanish. Linked with the unit Aprendo Espanol	Read familiar words and short phrases accurately by applying knowledge from Phonics Lesson 1. Understand the meaning in English of short words I read in Spanish. Linked with the unit Los Animales	Read familiar words and short phrases accurately by applying knowledge from Phonics Lesson 1. Understand the meaning in English of short words I read in Spanish. Linked with the unit Los instrumentos	Read familiar words and short phrases accurately by applying knowledge from Phonics Lesson 1. Understand the meaning in English of short words I read in Spanish. Linked with the unit La Fruta	Read familiar words and short phrases accurately by applying knowledge from Phonics Lesson 1. Understand the meaning in English of short words I read in Spanish. Linked with the unit Se	Read familiar words and short phrases accurately by applying knowledge from Phonics Lesson 1. Understand the meaning in English of short words I read in Spanish. Linked with the unit Capurcita Roja	read carefully and show understanding of words, phrases and simple writing
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Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content
Read aloud short pieces of text applying knowledge learnt from Phonics Lesson 2. Understand most of what we read in Spanish when it is based on familiar language. Linked with the unit Me presente	Read aloud short pieces of text applying knowledge learnt from Phonics Lesson 2. Understand most of what we read in Spanish when it is based on familiar language. Linked with the unit La familia	Read aloud short pieces of text applying knowledge learnt from Phonics Lesson 2. Understand most of what we read in Spanish when it is based on familiar language. Linked with the unit La clase	Read aloud short pieces of text applying knowledge learnt from Phonics Lesson 2. Understand most of what we read in Spanish when it is based on familiar language. Linked with the unit Habitats	Read aloud short pieces of text applying knowledge learnt from Phonics Lesson 2. Understand most of what we read in Spanish when it is based on familiar language. Linked with the unit Mi casa	Read aloud short pieces of text applying knowledge learnt from Phonics Lesson 2. Understand most of what we read in Spanish when it is based on familiar language. Linked with the units from the year	read carefully and show understanding of words, phrases and simple writing

Year 5 Aut 1	Year 5 Aut 2	Year 5 Spr 1	Year 5 Spr 2	Year 5 Sum 1	Year 5 Sum 2	NC Content
Understand longer passages in Spanish. Increase knowledge of phonemes and letter strings using knowledge learnt from Phonics lesson 3. Linked with the unit La Fecha	Understand longer passages in Spanish. Increase knowledge of phonemes and letter strings using knowledge learnt from Phonics lesson 3. Linked with the unit Tienes una mascota?	Understand longer passages in Spanish. Increase knowledge of phonemes and letter strings using knowledge learnt from Phonics lesson 3. Linked with the unit Que tiempo hace?	Understand longer passages in Spanish. Increase knowledge of phonemes and letter strings using knowledge learnt from Phonics lesson 3. Linked with the unit La ropa	Understand longer passages in Spanish. Increase knowledge of phonemes and letter strings using knowledge learnt from Phonics lesson 3. Linked with the unit En el cafeteria	Understand longer passages in Spanish. Increase knowledge of phonemes and letter strings using knowledge learnt from Phonics lesson 3. Linked with the unit Ricito de oro en los tres osos	read carefully and show understanding of words, phrases and simple writing

Year 6 Aut 1	Year 6 Aut 2	Year 6 Spr 1	Year 6 Spr 2	Year 6 Sum 1	Year 6 Sum 2	NC Content
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Be able to tackle unknown language with increased accuracy by applying knowledge learnt from Phonics lessons 1-4 including awareness of accents, silent letters etc. Linked with the unit En el colegio	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from Phonics lessons 1-4 including awareness of accents, silent letters etc. Linked with the unit Los verbos regulares	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from Phonics lessons 1-4 including awareness of accents, silent letters etc. Linked with the unit El fin de semana	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from Phonics lessons 1-4 including awareness of accents, silent letters etc. Linked with the unit Yo en el mundo	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from Phonics lessons 1-4 including awareness of accents, silent letters etc. Linked with the unit Comer sano	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from Phonics lessons 1-4 including awareness of accents, silent letters etc. Linked with the units from the year	read carefully and show understanding of words, phrases and simple writing
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8. appreciate stories, songs, poems and rhymes in the language

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
Will be able to join in with the songs 'How are you' 'I am called' 'Numbers' 'Colours'	Will be able to join in with the song 'Animals'	Will be able to join in with the song 'Instruments'	Will be able to join in with the song 'Fruits'	Will be able to join in with the songs 'Know how' 'Know how 2' 'Know how 3' 'Know how 4' 'Know how 5'	Will be able to join in with the song and the story of 'Red Riding Hood'	appreciate stories, songs, poems and rhymes in the language

Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content
Will be able to join in with the songs. 'Phonics 2' 'Presenting myself'	Will be able to join in with the song. 'Family'	Will be able to join in with the song. 'In the classroom'	Will be able to join in with the song. 'Habitats'	Will be able to join in with the song. 'My Home'	Revisit songs from previous units.	appreciate stories, songs, poems and rhymes in the language

Year 5 Aut 1	Year 5 Aut 2	Year 5 Spr 1	Year 5 Spr 2	Year 5 Sum 1	Year 5 Sum 2	NC Content
Will be able to join in with the songs 'Phonics 3' 'Days of the week' 'Birthday Song'	Will be able to join in with the song. 'Pets'	Will be able to join in with the song. 'Weather'	Will be able to join in with the song. 'Clothes'	N/A	Will be able to join in with the song. 'Goldilocks' Will be able to appreciate the story of the goldilocks and the three bears in Spanish.	appreciate stories, songs, poems and rhymes in the language

Year 6 Aut 1	Year 6 Aut 2	Year 6 Spr 1	Year 6 Spr 2	Year 6 Sum 1	Year 6 Sum 2	NC Content
Will be able to join in with the song 'Phonics 4'	N/A	Will be able to join in with the songs Time 1-3'	N/A	Will be able to join in with the song 'Healthy Lifestyle'	N/A	appreciate stories, songs, poems and rhymes in the language

9. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
Recognise and understand familiar written words and short phrases in written text. Linked with the unit Aprendo espanol	Recognise and understand familiar written words and short phrases in written text. Linked with the unit Los animales	Recognise and understand familiar written words and short phrases in written text. Linked with the unit Los instrumentos	Recognise and understand familiar written words and short phrases in written text. Linked with the unit La fruta	Recognise and understand familiar written words and short phrases in written text. Linked with the unit Se	Recognise and understand familiar written words and short phrases in written text. Linked with the unit Capurcita roja	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content
Accurately read and understand familiar written words, phrases and short sentences. Linked with the unit Me presento	Accurately read and understand familiar written words, phrases and short sentences. Linked with the unit La familia	Accurately read and understand familiar written words, phrases and short sentences. Linked with the unit La clase	Accurately read and understand familiar written words, phrases and short sentences. Linked with the unit Habitats	Accurately read and understand familiar written words, phrases and short sentences. Linked with the unit Mi casa	Accurately read and understand familiar written words, phrases and short sentences. Linked with the units from the year	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Year 5 Aut 1	Year 5 Aut 2	Year 5 Spr 1	Year 5 Spr 2	Year 5 Sum 1	Year 5 Sum 2	NC Content
Read a variety of simple texts in different but authentic formats e.g stories, song lyrics, reading exercises with set questions, emails or letters. Linked with the unit La fecha	Read a variety of simple texts in different but authentic formats e.g stories, song lyrics, reading exercises with set questions, emails or letters. Linked with the unit Tienes una mascota?	Read a variety of simple texts in different but authentic formats e.g stories, song lyrics, reading exercises with set questions, emails or letters. Linked with the unit Que tiempo hace?	Read a variety of simple texts in different but authentic formats e.g stories, song lyrics, reading exercises with set questions, emails or letters. Linked with the unit La ropa	Read a variety of simple texts in different but authentic formats e.g stories, song lyrics, reading exercises with set questions, emails or letters. Linked with the unit En el cafeteria	Read a variety of simple texts in different but authentic formats e.g stories, song lyrics, reading exercises with set questions, emails or letters. Linked with the unit	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Year 6 Aut 1	Year 6 Aut 2	Year 6 Spr 1	Year 6 Spr 2	Year 6 Sum 1	Year 6 Sum 2	NC Content
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Read and understand the main points and more specific details from a variety of simple texts in different but authentic formats. Linked with the unit El en colegio	Read and understand the main points and more specific details from a variety of simple texts in different but authentic formats. Linked with the unit Los verbos regulares	Read and understand the main points and more specific details from a variety of simple texts in different but authentic formats. Linked with the unit El fin de semana	Read and understand the main points and more specific details from a variety of simple texts in different but authentic formats. Linked with the unit Yo en el mundo	Read and understand the main points and more specific details from a variety of simple texts in different but authentic formats. Linked with the unit Comer sano	Read and understand the main points and more specific details from a variety of simple texts in different but authentic formats. Linked with the units from the year.	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
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10. write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
Write familiar words and short phrases using a model or vocabulary list. Linked with the unit Aprendo espanol	Write familiar words and short phrases using a model or vocabulary list. Linked with the unit Los animals	Write familiar words and short phrases using a model or vocabulary list. Linked with the unit Los instrumentos	Write familiar words and short phrases using a model or vocabulary list. Linked with the unit La fruta	Write familiar words and short phrases using a model or vocabulary list. Linked with the unit Se	Write familiar words and short phrases using a model or vocabulary list. Linked with the unit Capurcita roja	write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content
Write some short phrases based on familiar units and begin to use connectives/conjunctions and the negative form where appropriate. Linked with the unit Me presento	Write some short phrases based on familiar units and begin to use connectives/conjunctions and the negative form where appropriate. Linked with the unit La familia	Write some short phrases based on familiar units and begin to use connectives/conjunctions and the negative form where appropriate. Linked with the unit La clase	Write some short phrases based on familiar units and begin to use connectives/conjunctions and the negative form where appropriate. Linked with the unit Habitats	Write some short phrases based on familiar units and begin to use connectives/conjunctions and the negative form where appropriate. Linked with the unit Mi casa	Write some short phrases based on familiar units and begin to use connectives/conjunctions and the negative form where appropriate. Linked with the units in the year.	write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Year 5 Aut 1	Year 5 Aut 2	Year 5 Spr 1	Year 5 Spr 2	Year 5 Sum 1	Year 5 Sum 2	NC Content
Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. Linked with the unit La fecha	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. Linked with the unit Tienes una mascota?	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. Linked with the unit Que tiempo hace?	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. Linked with the unit La ropa	N/A	N/A	write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Year 6 Aut 1	Year 6 Aut 2	Year 6 Spr 1	Year 6 Spr 2	Year 6 Sum 1	Year 6 Sum 2	NC Content
Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives Linked with the unit En el Colegio	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives Linked with the unit Los verbos regulares	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives Linked with the unit El fin de semana	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives Linked with the unit Yo en el mundo	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives Linked with the unit Comer sano	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives Linked with the units from the year.	write phrases from memory, and adapt these to create new sentences, to express ideas clearly

11. describe people, places, things and actions orally* and in writing

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
N/A	Be able to describe animals using colours.	N/A	N/A	Be able to describe what I can do linked with the unit Se.	N/A	describe people, places, things and actions orally* and in writing

Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content
N/A	Be able to describe members of my family.	Be able to describe what is in my pencil case and objects in a classroom.	Be able to describe animals and their habitats.	Be able to describe what is in my house/in a house.	Consolidation of what has been covered in the year.	describe people, places, things and actions orally* and in writing

Year 5 Aut 1	Year 5 Aut 2	Year 5 Spr 1	Year 5 Spr 2	Year 5 Sum 1	Year 5 Sum 2	NC Content
N/A	Be able to describe a pet.	Be able to describe the weather.	Be able to describe the clothes I am wearing.	Be able to describe what you can eat and drink at the cafe.	N/A	describe people, places, things and actions orally* and in writing

Year 6 Aut 1	Year 6 Aut 2	Year 6 Spr 1	Year 6 Spr 2	Year 6 Sum 1	Year 6 Sum 2	NC Content
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Be able to describe school subjects and share likes and dislikes.	N/A	Be able to describe what I do at the weekend and hobbies I undertake.	Be able to describe what festivals I like/dislike and what actions I will take to save the world.	Be able to describe what are some healthy and unhealthy life choices.	Consolidation of what has been covered in the year.	describe people, places, things and actions orally* and in writing.
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12. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these.

Year 3 Aut 1	Year 3 Aut 2	Year 3 Spr 1	Year 3 Spr 2	Year 3 Sum 1	Year 3 Sum 2	NC Content
N/A	Introduction of gender via the indefinite article and first person singular of the verb 'to be' .	Definite article / quantitative article. First person singular of verb 'to play' (an instrument)	Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.	Modal verb followed by infinitive. "I am able to..." / "I can..." plus verb infinitive. First person singular only.	Definite articles with parts of the body (lessons 4-5).	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these.

Year 4 Aut 1	Year 4 Aut 2	Year 4 Spr 1	Year 4 Spr 2	Year 4 Sum 1	Year 4 Sum 2	NC Content
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Nationalities and adjectival agreement based on gender.	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'	Gender and indefinite article. Learning to sort and categorise by article. Use of the negative when saying ' I do not have... '	Introduction to the verbs ' to live ' and ' to grow '	First person singular of the verb "to live" and "to have". Full use of the negative "I do not have".	Consolidation of what has been covered in the year.	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these.
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Year 5 Aut 1	Year 5 Aut 2	Year 5 Spr 1	Year 5 Spr 2	Year 5 Sum 1	Year 5 Sum 2	NC Content
N/A	Gender and changing an indefinite article to a definite article.	N/A	Indefinite and partitive articles. The verb 'to wear' in full (present tense), colours, adjectival agreement and the possessive adjective 'my'.	1st person singular ' I would like / have ' when ordering food and drink.	N/A	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these.

Year 6 Aut 1	Year 6 Aut 2	Year 6 Spr 1	Year 6 Spr 2	Year 6 Sum 1	Year 6 Sum 2	NC Content
Definite articles with school subjects. First person singular of the verb ' to study '. Verb ' to go ' in full in lesson 4. Formulating opinions and justifications.	Conjugations of verbs ending in -ar, -er, -ir.	Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and	Recycling, revision and consolidation of first person singular of high frequency verbs "I have...", "I am...", "I live...", "I am called..." Introduction to near future in	Quantitative article "some" in lessons 2 and 3.	Consolidation of what has been covered in the year.	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter

Adjectival agreement.		justifications.	lesson 5.			forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these.
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