



MANLEY PARK

PRIMARY SCHOOL

G R O W I N G T O G E T H E R

VISION

Manley Park: we all belong.

Together, we are committed to all learners being inspired to achieve academic success. We provide learning experiences that are relevant, motivational and challenging. Our curriculum and collaborative learning approaches nurture individual personal growth. Pupils become socially responsible citizens of our community and the world.

CURRICULUM INTENT

Intention one: Our learners will achieve excellent and sustained academic progress.

Intention two: Our learners will develop effective lifelong learning behaviours.

Intention three: Our learners will be supported to think critically and creatively.

Intention four: Our learners will become well informed and responsible citizens.

Languages Whole School Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
El values	Be respectful	Be understanding	Be compassionate	Be responsible	Be patient	Be positive
Whole School Theme	Diversity	Values & Perceptions	Social Justice	Sustainable Development	Interdependence	Aspirations
LKS2 KQ	Can I find out what draws groups of people to certain places?	Can I understand how our values affect the way we live?	Do I recognise that actions have intended and unintended consequences?	Do I appreciate the value that sustainable resource use has on us and future generations?	Do I understand how action and choices made in the UK impact on the rest of the world?	Who do I want to be and what do I want to achieve?
Year 3	<p>Phonetics Session 1</p> <p>YO APRENDO ESPANOL (I AM LEARNING SPANISH)</p> <p>Develop knowledge of Spain and Spanish around the world Identify feelings in Spanish</p> <p>(Links to key question)</p>	<p>LOS ANIMALES (ANIMALS)</p> <p>Vocabulary linked to animals Determiners (feminine /masculine /singular /plural)</p> <p>(Links to animals including humans in Science)</p>	<p>LOS INSTRUMENTOS (INSTRUMENTS)</p> <p>Key vocabulary linked to vocabulary and present tense verb (Yo toco.)</p> <p>(Links to violin lessons)</p>	<p>LAS FRUTAS (FRUITS)</p> <p>Vocabulary linked to food and diet</p> <p>(Links to Theme, Science and PSHE: Healthy Lifestyles)</p>	<p>PUEDO (I CAN)</p> <p>Use a range of verbs to share what you can do</p>	<p>CAPURCITA ROJA (LITTLE RED RIDING HOOD)</p> <p>Decoding and translation based on prior knowledge</p> <p>(Links to PSHE - Keeping safe)</p>

Year 4	<p>Phonetics Session 2</p> <p>ME PRESENTO (PRESENTING MYSELF)</p> <p>Sharing information about myself</p>	<p>LA FAMILIA (FAMILY)</p> <p>Talk about my family in Spanish</p>	<p>LOS COMANDOS EN CLASE (CLASSROOM COMMANDS)</p> <p>(Link to key question, action and consequences)</p>	<p>HABITATS (HABITATS)</p> <p>Knowledge of different types of habitats around the world</p> <p>(Links to key question, Geography - Our Earth - Rainforests)</p>	<p>MI CASA (MY HOUSE)</p> <p>Describe a house</p> <p>(Links to English - Biographies, Belonging to the wider community)</p>	<p>CONSOLIDATION OF LKS2 OBJECTIVES</p>
UKS2 KQ.	Can I appreciate different perspectives on Global issues?	Can I understand the power of the media?	Am I motivated to assist equality?	Can one person make a difference?	Do I understand that the world is a global community and what it means to be a global citizen?	How do I become the person I want to be?
Year 5	<p>Phonetics Session 3</p> <p>¿QUÉ FECHA ES HOY? (WHAT IS THE DATE?)</p> <p>Read, write and say the date</p>	<p>¿TIENES UNA MASCOTA? (PETS)</p> <p>Learn how to communicate ownership of pet(s)</p> <p>(Links to key question on values and ways we live our lives)</p>	<p>¿QUÉ TIEMPO HACE? (THE WEATHER)</p> <p>Describe the weather and climates</p> <p>(Links to Geography)</p>	<p>LA ROPA (CLOTHES)</p> <p>Name types of clothing</p> <p>(Links to English, noun phrases)</p>	<p>DESAYUNO EN EL CAFÉ (AT THE CAFÉ)</p> <p>Request items from a menu, develop vocabulary linked to food and drink</p> <p>(Links to interdependence)</p>	<p>RICITO DE ORO EN LOS TRES OSOS (GOLDILOCKS AND THE THREE BEARS)</p> <p>Sequence and retell a fictional story</p> <p>(Links to social justice theme and compassion, classic literature in English in previous terms)</p>

<p>Year 6</p>	<p>Phonetics Session 4</p> <p>EN EL COLEGIO (AT SCHOOL)</p> <p>Communicate effectively in a school environment</p>	<p>LOS VERBOS REGULARES (REGULAR VERBS)</p> <p>Use the present tense</p> <p>(Language Development into sentences)</p>	<p>EL FIN DE SEMANA (WEEKEND)</p> <p>Share hobbies and activities with others</p> <p>(Links to geography - time zones unit, PSHE: Healthy lifestyles)</p>	<p>ME IN THE WORLD (YO EN EL MUNDO)</p> <p>Describe yourself as an individual</p> <p>(Links to Theme question)</p>	<p>LA COMIDA SANA (HEALTHY LIFESTYLE)</p> <p>(Links to Theme-Aspirations, PSHE: Healthy Lifestyles, PE Health Related Fitness)</p>	<p>CONSOLIDATION OF UKS2 OBJECTIVES</p>
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