



# MANLEY PARK

## PRIMARY SCHOOL

G R O W I N G T O G E T H E R

### VISION

Manley Park: we all belong.

Together, we are committed to all learners being inspired to achieve academic success. We provide learning experiences that are relevant, motivational and challenging. Our curriculum and collaborative learning approaches nurture individual personal growth. Pupils become socially responsible citizens of our community and the world.

### CURRICULUM INTENT

Intention one: Our learners will achieve excellent and sustained academic progress.

Intention two: Our learners will develop effective lifelong learning behaviours.

Intention three: Our learners will be supported to think critically and creatively.

Intention four: Our learners will become well informed and responsible citizens.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EI values</b>	<b>Be respectful</b>	<b>Be understanding</b>	<b>Be compassionate</b>	<b>Be responsible</b>	<b>Be patient</b>	<b>Be positive</b>
<b>EYFS Theme</b>	<b>All About Us (Diversity)</b>	<b>Celebrations and Festivals (Values and Perception)</b>	<b>Friendship and Fairness (Social Justice)</b>	<b>Caring for our Environment (Sustainable development)</b>	<b>People who Help Us (Interdependence)</b>	<b>Changes (Aspirations)</b>
<b>Nursery LQ</b>	<b>What Makes Me Special?</b>	<b>What Are Special Times for Me and My Family?</b>	<b>What Makes a Good Friend?</b>	<b>What is the Environment?</b>	<b>Who Helps Us?</b>	<b>How Have I Changed?</b>
<b>Nursery</b>	Counting	Counting, shape, time, positional language	Counting, comparing and ordering, patterns	Counting, positional language, shape, patterns	Counting, comparing and ordering,, patterns	Counting, positional language, shape, time
<b>Reception LQ</b>	<b>How Are We All Different?</b>	<b>Why Do We Celebrate?</b>	<b>How Can I Be Fair?</b>	<b>How do I Look After the Environment?</b>	<b>How Do People Help Us?</b>	<b>Do I Notice How Things Have Changed?</b>
<b>Reception</b>	Matching, sorting, comparing and ordering, patterns, counting	<i>Times, composition up to 5, shape, positional language,</i>	Counting, counting and ordering, addition	Counting, patterns, measure, , capacity, shape	Counting (on to add, backwards and forwards, to 20), doubling, halving, sharing, odds and evens	Mass, volume, capacity, money, data, word problems
<b>Whole School Theme</b>	<b>Diversity</b>	<b>Values &amp; Perceptions</b>	<b>Social Justice</b>	<b>Sustainable Development</b>	<b>Interdependence</b>	<b>Aspirations</b>
<b>KS1 KQ</b>	<b>Can I recognise the beauty of different people and places?</b>	<b>Can I understand that people have different values?</b>	<b>Do I understand and value fairness?</b>	<b>Do I understand the origins of what I have?</b>	<b>Who do I depend on and who depends on me?</b>	<b>Who should we admire?</b>
<b>Year 1</b>	Shapes and Patterns  Numbers to 10  Number bonds	Addition within 10  Length and Height  Subtraction within 10	Numbers to 20  Addition and Subtraction to 20	Numbers to 40  Addition and Subtraction to 40	Multiplication  Division  Fractions  Numbers to 100	Positions  Space  *Money  *Volume and Capacity

						*Mass  (*inc in year 2)
<b>Year 2</b>	Numbers to 100 Addition and Subtraction	Multiplication of 2, 5 and 10	Multiplication and Division of 2, 5 and 10	More Word Problems Fractions	Pictographs Two-Dimensional Shapes	Three-Dimensional Shapes Time (inc Yr1)
<b>LKS2 KQ</b>	<b>Can I find out what draws groups of people to certain places?</b>	<b>Can I understand how our values affect the way we live?</b>	<b>Do I recognise that actions have intended and unintended consequences?</b>	<b>Do I appreciate the value that sustainable resource use has on us and future generations?</b>	<b>Do I understand how action and choices made in the UK impact on the rest of the world?</b>	<b>Who do I want to be and what do I want to achieve?</b>
<b>Year 3</b>	Numbers to 1000 Addition and Subtraction	Multiplication and Division	Further multiplication and division Picture Graphs and Bar Graphs	Fractions	Angles (inc Yr4) Length Lines and Shapes Perimeter	Mass Volume Money
<b>Year 4</b>	Numbers to 10000 Addition and Subtraction within 10000	Multiplication and Division Further Multiplication and Division	Further Multiplication and Division	Fractions Decimals	Graphs Time Money	Symmetry Properties of Two-Dimensional Shapes Co-ordinates
<b>UKS2 KQ.</b>	<b>Can I appreciate different perspectives on Global issues?</b>	<b>Can I understand the power of the media?</b>	<b>Am I motivated to assist equality?</b>	<b>Can one person make a difference?</b>	<b>Do I understand that the world is a global community and what it means to be a global citizen?</b>	<b>How do I become the person I want to be?</b>
<b>Year 5</b>	Numbers to 1000000 Whole numbers: Addition and Subtraction	Whole numbers: Multiplication and Division	Whole numbers: Word Problems	Fractions Decimals Percentages	Measurements – Conversions (inc Yr 6) Perimeter and Area (inc Yr 6) Volume (inc Yr 6)	
<b>Year 6</b>	Numbers to 10 Million Four Operations on Whole Numbers	Four Operations on Whole Numbers Fractions Decimals	Percentages Measurements – Conversions (inc Yr 6) Perimeter and Area (inc Yr 6) Volume (inc Yr 6)	Word Problems Ratio and Proportion Algebra Properties of Two-Dimensional Shapes (Yr 5) Drawing/Building 2-D and 3-D shapes	Negative numbers Co-ordinates (inc Yr 5)/translation/reflection Graphs and Charts (inc Yr 5) Roman Numerals Scale Factor Parts of a circle Miles to km	

				Angles (inc Yr 5) Mean		
--	--	--	--	---------------------------	--	--