

## WHOLE SCHOOL LONG TERM SUBJECT OVERVIEW

### KS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EI values</b>	<b>Be respectful</b>	<b>Be understanding</b>	<b>Be compassionate</b>	<b>Be responsible</b>	<b>Be patient</b>	<b>Be positive</b>
<b>Whole School Theme</b>	<b>Diversity</b>	<b>Values &amp; Perceptions</b>	<b>Social Justice</b>	<b>Sustainable Development</b>	<b>Interdependence</b>	<b>Aspirations</b>
<b>Year 3</b>	<p><b>Phonetics Session 1</b></p> <p><b>APRENDO ESPANOL (I AM LEARNING SPANISH)</b></p> <p>Have an understanding of Spain and Spanish around the world Know how to say how I am feeling in Spanish</p> <p>(Links to key question)</p>	<p><b>LOS ANIMALES (ANIMALS)</b></p> <p>Know the names of animals Know the determiners (feminine /masculine /singular /plural)</p> <p>(Links to animals including humans in Science)</p>	<p><b>LOS INSTRUMENTOS (INSTRUMENTS)</b></p> <p>Know the names of musical instruments and the present tense of the verb (Yo toco..)</p> <p>(Links to violin lessons)</p>	<p><b>LA FRUTA (FRUITS)</b></p> <p>Know the names of fruits</p> <p>(Links to Theme, Science and PSHE: Healthy Lifestyles)</p>	<p><b>SE (I KNOW HOW)</b></p> <p>Know a range of verbs to share what you can do (e.g bailar)</p>	<p><b>CAPURCITA ROJA (LITTLE RED RIDING HOOD)</b></p> <p>Know vocabulary linked to the story</p> <p>(Links to PSHE - Keeping safe)</p>

<p><b>Year 4</b></p>	<p><b>Phonetics Session 2</b></p> <p><b>ME PRESENTO (PRESENTING MYSELF)</b></p> <p>Be able to talk about myself</p> <p>Know numbers to 20</p>	<p><b>MI FAMILIA (FAMILY)</b></p> <p>Be able to talk about my family</p>	<p><b>LA CLASE (The Classroom)</b></p> <p><b>Be able to talk about classroom items</b></p> <p>(Link to key question, action and consequences)</p>	<p><b>HABITATS (HABITATS)</b></p> <p>Know the different types of habitats</p> <p>(Links to key question, Geography - Our Earth - Rainforests)</p>	<p><b>MI CASA (MY HOUSE)</b></p> <p>Be able to talk about where I live and describe my house</p> <p>(Links to English - Biographies, Belonging to the wider community)</p>	<p><b>CONSOLIDATION OF LKS2 OBJECTIVES</b></p> <p><b>Use LTM Quizzes as an assessment point and revisit objective accordingly</b></p>
<p><b>Year 5</b></p>	<p><b>Phonetics Session 3</b></p> <p><b>La Fecha (THE DATE)</b></p> <p>Be able to read, write and say the date</p>	<p><b>¿TIENES UNA MASCOTA? (PETS)</b></p> <p>Know names of pets and be able to say what pet I have</p> <p>(Links to key question on values and ways we live our lives)</p>	<p><b>¿QUÉ TIEMPO HACE? (THE WEATHER)</b></p> <p>Be able to talk about the weather</p> <p>(Links to Geography)</p>	<p><b>LA ROPA (CLOTHES)</b></p> <p>Be able to name types of clothing</p> <p>(Links to English, noun phrases)</p>	<p><b>EN LA CAFETERIA (AT THE CAFÉ)</b></p> <p>Know vocabulary linked to food and drink</p> <p>(Links to interdependence)</p>	<p><b>RICITO DE ORO EN LOS TRES OSOS (GOLDILOCKS AND THE THREE BEARS)</b></p> <p>Sequence and retell a fictional story</p> <p>Know the vocabulary in the story of Goldilocks and the three Bears</p> <p>(Links to social justice theme and compassion, classic literature in English in previous terms)</p>
<p><b>Year 6</b></p>	<p><b>Phonetics Session 4</b></p> <p><b>EN EL COLEGIO (AT SCHOOL)</b></p> <p>Know the school subjects and be able to express likes and dislikes</p>	<p><b>LOS VERBOS REGULARES (REGULAR VERBS)</b></p> <p>Be able to use the present tense for regular verbs</p> <p>(Language Development into sentences)</p>	<p><b>EL FIN DE SEMANA (WEEKEND)</b></p> <p>Be able to say the time and share hobbies and activities with others</p> <p>(Links to geography - time zones unit, PSHE: Healthy lifestyles)</p>	<p><b>ME IN THE WORLD (YO EN EL MUNDO)</b></p> <p>Describe yourself as an individual</p> <p>(Links to Theme question)</p>	<p><b>COMER SANO (HEALTHY LIFESTYLE)</b></p> <p>Be able to name healthy food items and healthy lifestyle choices</p> <p>(Links to Theme-Aspirations, PSHE: Healthy Lifestyles, PE Health Related Fitness)</p>	<p><b>CONSOLIDATION OF UKS2 OBJECTIVES</b></p> <p><b>Use LTM Quizzes as an assessment point and revisit objective accordingly</b></p>