

GEOGRAPHY ASSESSING

YEAR 1

Check Points Aut 1 <u>Our School</u>	Check Points Aut 2 <u>Weather (Autumn)</u>	Check Points Spr 1 <u>Weather (Winter)</u>	Check Points Spr 2 <u>Weather (Spring)</u>	Check Points Sum 1 <u>Our country (countries and seas)</u>	Check Points Sum 2 <u>Weather (Summer 2)</u>
	Knowledge Know that weather changes during the day and across the year depending on the season. Skills Observe weather changes within one's locality.	Knowledge Know that weather changes during the day and across the year depending on the season. Skills Observe weather changes within one's locality.	Knowledge Know that weather changes during the day and across the year depending on the season. Skills observe weather changes within one's locality.	Knowledge Know the names of countries, seas and capital cities in the UK. Skills Label a UK map with country names, capital cities and seas.	Knowledge Know that weather changes during the day and across the year depending on the season. Skills Observe weather changes within one's locality.
END POINTS					

Knowledge	Skills
Locational Knowledge General geographical knowledge, position and significance, UK and global	
<ul style="list-style-type: none"> I know the name of my local area I know the names of the countries and capitals in The UK I know the names of the seas around The UK 	<ul style="list-style-type: none"> I can label a map of The UK with country names, capital cities and seas
Understanding place Simple comparisons and contexts	
<ul style="list-style-type: none"> I know different features of my local area and school grounds I know examples of different housing types I can name different types of daily and seasonal weather (using appropriate vocabulary e.g. temperature, rain, wind, sunshine) 	<ul style="list-style-type: none"> I can describe how weather can change during a day or what it is likely to be like at different times of the year
Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary	
	<ul style="list-style-type: none"> I can use photographs and maps to identify and locate features of my locality

	<ul style="list-style-type: none"> • I can use and understand basic map symbols to represent different features e.g. roads, buildings and fields • I can draw a basic map of a small area • I can use a map to plan and follow a route • I can use simple directional language to describe the location of features <i>near, far, left, right</i> • I can ask questions to help me investigate • I can use and understand basic weather symbols • I can make observations about the weather in my locality
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YEAR 2

Check Points Aut 1	Check Points Aut 2 <u>Our world (comparing homes- Manchester and Mexico City)</u>	Check Points Spr 1 <u>Our world (continents and oceans)</u>	Check Points Spr 2 <u>Our world (continents and oceans)</u>	Check Points Sum 1 <u>Beside the seaside (Blackpool)</u>	Check Points Sum 2 <u>Beside the seaside (Blackpool)</u>
		<p>Knowledge Know the location of the equator, North/South poles, 7 continents, 5 seas and hot and cold regions of Earth.</p> <p>Skills Use a compass to identify compass points Label countries, continents and seas using an atlas Identify human and physical features of photographs and maps</p>		<p>Knowledge Know the name of a coastal locality and why people choose to visit it Know how coastal resorts have changed over time</p> <p>Skills Label a diagram with coastal-specific geographical vocabulary e.g. cliff, bay</p>	
END POINTS					

Knowledge	Skills
Locational Knowledge General geographical knowledge, position and significance, UK and global	
<ul style="list-style-type: none"> • I know the location of Manchester and Mexico City on a map • I know the names of a seaside resort in The UK • I know the names of the key islands around The UK • I know the location of the Equator, North and South Poles • I know the name and location of the 7 continents • I know the name and location of the 5 seas • I know the name and location of some hot and cold areas 	<ul style="list-style-type: none"> • I can locate my home town on a map of The UK • I can locate Mexico City on a map of Central America • I can label a map of the key islands around The UK • I can label a map of the world with the names of the continent and seas
Understanding place Simple comparisons and contexts	

<ul style="list-style-type: none"> I know human and physical features of my locality and a non-European locality I know some problems facing my community and a non-European community 	<ul style="list-style-type: none"> I can compare places at a local scale e.g. similarities and differences between Manchester and Mexico City
Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary	
	<ul style="list-style-type: none"> I can use an atlas to locate countries and continents I can use the 4 point compass to describe direction and location I can identify human and physical features from photographs and maps I can label a coastal diagram with vocabulary such as beach, coast, cliff, ocean I can use geographical vocabulary to ask and answer questions about places (including places that are not my locality)

YEAR 3

Check Points Aut 1 <u>Land Use</u>	Check Points Aut 2 <u>Land Use</u>	Check Points Spr 1 <u>Our world (hemispheres)</u>	Check Points Spr 2	Check Points Sum 1 <u>Our country (counties and our capital)</u>	Check Points Sum 2 <u>Our world (Europe and the Mediterranean)</u>
<p>Knowledge Know different types of land use present in the UK and the features of rural/urban spaces Know the common features of maps e.g. scale, key, purpose</p> <p>Skills Interpret and draw a sketch map using different scales</p>		<p>Knowledge Know the difference between the Northern and Southern hemisphere Know how life is different in each global latitudinal region</p> <p>Skills Identify the Equator, Northern/Southern hemisphere and Arctic/Antarctic Circle on a world map Use lines of latitude and longitude to describe a country's location</p>		<p>Knowledge Know my own county and other counties local to mine Know some of the names of the UK's main rivers and areas of high ground</p> <p>Skills Locate some of the UK's main rivers and areas of high ground on a map</p>	<p>Knowledge Know the location of my country within the continent of Europe and how the Mediterranean relates to this</p> <p>Skills Locate the Mediterranean sea on a world map and a map of Europe</p>
END POINTS					

Knowledge	Skills
Locational Knowledge General geographical knowledge, position and significance, UK and global	
<ul style="list-style-type: none"> I know the meaning of the Northern and Southern hemispheres I know the names of some countries in both hemispheres I know some differences between the two hemispheres I know the location of my country within the continent of Europe I know the names of some countries that border the Mediterranean Sea 	<ul style="list-style-type: none"> I can locate the UK on a World Map and on a map of Europe

	<ul style="list-style-type: none"> I can locate the Mediterranean Sea on a World Map
Understanding place Simple comparisons and contexts	
<ul style="list-style-type: none"> I know the different land uses in The UK I know the names and features of different urban spaces in The UK (shopping centres, I know the names and features of different rural spaces in The UK (reservoirs, I know the names of some key features in The UK e.g. rivers/key cities I know how my country's capital has changed over time I know why the Mediterranean is a popular holiday destination 	<ul style="list-style-type: none"> I can evaluate the appropriateness of land for a given use I can compare the lives of people living in the Mediterranean with my own
Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary	
<ul style="list-style-type: none"> I know common features of maps e.g. scale, key, purpose, orientation 	<ul style="list-style-type: none"> I can interpret and draw a sketch map, understanding different scales I can use 4 figure grid references I can compare features using a map (understanding symbols and colour coding) I can navigate an atlas using an index and contents page I can use an 8 point compass

YEAR 4

Check Points Aut 1 <u>Our world (Eastern Europe)</u>	Check Points Aut 2 <u>Our world (Eastern Europe)</u>	Check Points Spr 1 <u>Somewhere to settle</u>	Check Points Spr 2 <u>Somewhere to settle</u>	Check Points Sum 1 <u>Our earth (rainforests)</u>	Check Points Sum 2 <u>Our earth (water cycles and rivers)</u>
<p style="text-align: center;">Knowledge</p> <p>Know the names of countries found in Eastern Europe Know that Russia is a trans-continental country</p> <p style="text-align: center;">Skills</p> <p>Compare key features of another European country with my own</p>		<p style="text-align: center;">Knowledge</p> <p>Know the key features of a settlement site Know how early settler needs are different to settler needs now Know reasons why people choose to live in rural/urban areas</p> <p style="text-align: center;">Skills</p> <p>Identify land use using a map/aerial photograph Recognise and use OS map symbols</p>		<p style="text-align: center;">Knowledge</p> <p>Know some of the features of a rainforest biome e.g. rainforest structure, weather</p> <p style="text-align: center;">Skills</p> <p>Locate rainforests and the tropics of cancer/capricorn on a world map Compare features of a UK forest (e.g. Sherwood) with the Amazon</p>	<p style="text-align: center;">Knowledge</p> <p>Know the names of many world rivers Know the causes and impacts of flooding</p> <p style="text-align: center;">Skills</p> <p>Locate world rivers on a map using an atlas</p>
END POINTS					

Knowledge	Skills
Locational Knowledge General geographical knowledge, position and significance, UK and global	
<ul style="list-style-type: none"> I know the names of some countries in Eastern Europe I know the names and location of the tropics of cancer and capricorn I know the names of some countries where rainforests are found I know the names of many of the world's major rivers 	<ul style="list-style-type: none"> I can show on a world map where most of the world's rainforests are located I can locate some world rivers on a world map
Understanding place Simple comparisons and contexts	
<ul style="list-style-type: none"> I know some key features of a country in Eastern Europe e.g. demographic, climate I know some key features of a settlement site I know some reasons for why people choose to live in cities/rural areas I know how some settlements were established e.g. by invaders I know the names and features of the ecosystems found in a rainforest I know what the weather is like in a tropical climate I know how flooding can occur and how it affects communities 	<ul style="list-style-type: none"> I can compare features of a county in Eastern Europe with my own I can label the same features on an aerial photograph as on a map I can carry out a survey to discover features of a community I can estimate who built a settlement site using geographical evidence e.g. rock type/name I can compare the amazon Rainforest with a forest in The UK
Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary	
<ul style="list-style-type: none"> I know what deforestation means 	<ul style="list-style-type: none"> I can plan a trip abroad I can identify land use on a digital map I can identify various symbols including transport links on an OS map I can draw a map of a settlement using various OS map symbols I can include details on self-drawn maps e.g. scale, key, purpose, orientation I can accurately measure and collect information e.g. rainfall, temperature and wind speed

YEAR 5

Check Points Aut 1	Check Points Aut 2	Check Points Spr 1 <u>Our world (South America)</u>	Check Points Spr 1	Check Points Sum 1 <u>Energy and the Environment</u>	Check Points Sum 2 <u>Our Earth (earthquakes and tsunamis)</u>
		<p>Knowledge Know key features of Brazil I know some challenges of the climate of Brazil I know examples of some push and pull factors for the urbanisation of Brazil</p> <p>Skills</p>		<p>Knowledge Know how power is generated in the UK Know why food is imported/exported</p> <p>Skills</p>	<p>Knowledge Know the names of some favourite plate tectonics and tectonic boundaries Know how earthquakes/tsunamis are</p>

		<p>I can locate the main cities on a map of Brazil e.g. Caatinga, Brazilia</p> <p>I can compare the lives of the rich and poor within the same location</p>		<p>Use a digital map to calculate the distance/food miles between two places</p> <p>Skills</p> <p>Reflect on my own role in reducing global resource shortages</p>	<p>formed and the damage they cause</p> <p>Skills</p> <p>Label a diagram with the structure of the Earth</p>
END POINTS					

Knowledge		Skills	
Locational Knowledge General geographical knowledge, position and significance, UK and global			
<ul style="list-style-type: none"> I know the names of some countries in South America I know the names and location of some of the earth's tectonic plates and boundaries e.g. San Andreas fault 	<ul style="list-style-type: none"> I can locate Brazil on a map of South America I can locate the capital city of Brasilia and the city of Rio de Janeiro on a map of Brazil I can label some famous boundaries on a map e.g. San Andreas fault 		
Understanding place Simple comparisons and contexts			
<ul style="list-style-type: none"> I know key features of Brazil I know some challenges of the climate of Brazil I know examples of some push and pull factors for the urbanisation of Brazil I know the reasons for the large percentage of people living below the poverty line I know some of the main threats facing the indigenous people of Brazil I know some methods of power generation in the UK (including some renewable sources) I know why some food is imported and exported I know some pros and cons of importing food I know some causes and effects of global food shortage I know some ways in which we can reduce resource wastage (e.g. food, water, energy) I know how earthquakes are formed I know how tsunamis are formed I know what damage can be caused by earthquakes and tsunamis I know some ways to stay safe during an earthquake or tsunami I know how some people adapt to live in an area prone to earthquakes 	<ul style="list-style-type: none"> I can locate the main cities on a map of Brazil e.g. Caatinga, Brazilia I can compare the lives of the rich and poor within the same location I can compare the lives of the indigenous people and other people in Brazil 	<ul style="list-style-type: none"> I can label a diagram of the structure of the earth 	
Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary			
<ul style="list-style-type: none"> I know the difference between 'weather' and 'climate' I know the meaning of the term 'indigenous people' 			

	<ul style="list-style-type: none"> I can find a place on a blank map by comparing it to an atlas, using different scales for accuracy I can use a digital map to calculate distance and travel time between two locations
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YEAR 6

Check Points Aut 1 <u>Trade and economics</u>	Check Points Aut 2 <u>Trade and economics</u>	Check Points Spr 1 <u>Our earth (river systems and processes)</u>	Check Points Spr 2 <u>A changing world</u>	Check Points Sum 1 <u>Our world (time zones)</u>	Check Points Sum 2 <u>Our Earth (mountains and volcanoes)</u>
<p>Knowledge</p> <p>Know the nature of imports and exports between the UK and El Salvador and why these countries need to import/export</p> <p>Know the meaning of fairtrade and how it influences stages along the production line</p> <p>Skills</p> <p>Show a global supply chain on a map</p>			<p>Knowledge</p> <p>Know the names and locations of some coastal features in the UK</p> <p>How erosion and weathering can change a landscape's rocks</p> <p>Skills</p> <p>Locate Spurn Head and its features on a map/aerial photographs</p>	<p>Knowledge</p> <p>Know how and why there are global time zones</p> <p>Know how day and night occurs and how daylight is different in polar regions</p> <p>Skills</p> <p>Label the Arctic/Antarctic circle, Prime Meridian and international dateline on a map.</p> <p>Calculate the time in a different country using time differences.</p>	
END POINTS					

Knowledge	Skills
<p>Locational Knowledge</p> <p>General geographical knowledge, position and significance, UK and global</p>	
<ul style="list-style-type: none"> I know the names and location of some of the countries the UK exports to and imports from including El Savador I know the names and location of some famous coastal features in the UK I know the name and location of a major global dam I know the names and location of some countries that have more than one time zone I know the names and location of some key global mountain ranges I know the names and location of some major volcanoes across the globe 	<ul style="list-style-type: none"> I can label the Arctic and Antarctic circles on a map I can label the Prime Meridian and International Dateline on a map I can use an atlas index to find information about mountain ranges I can locate Mount Everest on a world map
<p>Understanding place</p> <p>Simple comparisons and contexts</p>	

<ul style="list-style-type: none"> • I know how goods can be the product of more than one country • I know some features of the different stages of a river's course • I know how some features are formed e.g. meanders, oxbow lakes, waterfalls • I know some different ways that a river is used • I know some advantages and disadvantages of building a dam • I know how erosion and weathering can change rocks and the looks of a landscape • I know how human activity can change a landscape • I know how and why there are global time zones • I know how daylight hours compare in the UK and in polar regions • I know some features of a mountain • I know some ways plate tectonics are involved in the formation of mountains e.g. fold mountains, dome mountains, volcanic mountains • I know the structure of a volcano • I know some pros and cons of living near a volcano 	<ul style="list-style-type: none"> • I can show a global supply chain on a map • I can compare the lengths of two rivers • I can analyse pros and cons of different ways rivers are used • I can predict some physical changes the earth will experience by 2050 • I can calculate the local time in a different country using time differences • I can label a diagram of a volcano
<p>Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary</p>	
<ul style="list-style-type: none"> • I know the meaning of 'imports' and 'exports' • I know the meaning of 'fair trade' • I know what 'weathering' and 'erosion' mean • I know the difference between lines of longitude and latitude • I know different ways high ground is shown on a map 	<ul style="list-style-type: none"> • I can use thematic maps for purpose • I can interpret contours to know what a hill will look like • I can calculate distances using maps of different scales • I can use 6-figure grid references to pinpoint features