

YEAR 1

Check Points Aut 1 <u>Our School</u>	Check Points Aut 2 <u>Weather (Autumn)</u>	Check Points Spr 1 <u>Weather (Winter)</u>	Check Points Spr 2 <u>Weather (Spring)</u>	Check Points Sum 1 <u>Our country (countries and seas)</u>	Check Points Sum 2 <u>Weather (Summer 2)</u>
	<p>Knowledge Know that weather changes during the day and across the year depending on the season.</p> <p>Skills Observe weather changes within one's locality.</p>	<p>Knowledge Know that weather changes during the day and across the year depending on the season.</p> <p>Skills Observe weather changes within one's locality.</p>	<p>Knowledge Know that weather changes during the day and across the year depending on the season.</p> <p>Skills observe weather changes within one's locality.</p>	<p>Knowledge Know the names of countries, seas and capital cities in the UK.</p> <p>Skills Label a UK map with country names, capital cities and seas.</p>	<p>Knowledge Know that weather changes during the day and across the year depending on the season.</p> <p>Skills Observe weather changes within one's locality.</p>
END POINTS					

Knowledge	Skills
Locational Knowledge General geographical knowledge, position and significance, UK and global	
<ul style="list-style-type: none"> I know the name of my local area I know the names of the countries and capitals in The UK I know the names of the seas around The UK 	<ul style="list-style-type: none"> I can label a map of The UK with country names, capital cities and seas
Understanding place Simple comparisons and contexts	
<ul style="list-style-type: none"> I know different features of my local area and school grounds I know examples of different housing types I can name different types of daily and seasonal weather (using appropriate vocabulary e.g. temperature, rain, wind, sunshine) 	<ul style="list-style-type: none"> I can describe how weather can change during a day or what it is likely to be like at different times of the year
Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary	
	<ul style="list-style-type: none"> I can use photographs and maps to identify and locate features of my locality I can use and understand basic map symbols to represent different features e.g. roads, buildings and fields I can draw a basic map of a small area I can use a map to plan and follow a route I can use simple directional language to describe the location of features <i>near, far, left, right</i> I can ask questions to help me investigate

	<ul style="list-style-type: none"> I can use and understand basic weather symbols I can make observations about the weather in my locality
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YEAR 2

Check Points Aut 1	Check Points Aut 2 <u>Our world (comparing homes- Manchester and Mexico City)</u>	Check Points Spr 1 <u>Our world (continents and oceans)</u>	Check Points Spr 2 <u>Our world (continents and oceans)</u>	Check Points Sum 1 <u>Beside the seaside (Blackpool)</u>	Check Points Sum 2 <u>Beside the seaside (Blackpool)</u>
		<p>Knowledge Know the location of the equator, North/South poles, 7 continents, 5 seas and hot and cold regions of Earth.</p> <p>Skills Use a compass to identify compass points Label countries, continents and seas using an atlas Identify human and physical features of photographs and maps</p>		<p>Knowledge Know the name of a coastal locality and why people choose to visit it Know how coastal resorts have changed over time</p> <p>Skills Label a diagram with coastal-specific geographical vocabulary e.g. cliff, bay</p>	
END POINTS					

Knowledge	Skills
<p>Locational Knowledge General geographical knowledge, position and significance, UK and global</p>	
<ul style="list-style-type: none"> I know the location of Manchester and Mexico City on a map I know the names of a seaside resort in The UK I know the names of the key islands around The UK I know the location of the Equator, North and South Poles I know the name and location of the 7 continents I know the name and location of the 5 seas I know the name and location of some hot and cold areas 	<ul style="list-style-type: none"> I can locate my home town on a map of The UK I can locate Mexico City on a map of Central America I can label a map of the key islands around The UK I can label a map of the world with the names of the continent and seas
<p>Understanding place Simple comparisons and contexts</p>	
<ul style="list-style-type: none"> I know human and physical features of my locality and a non-European locality I know some problems facing my community and a non-European community 	<ul style="list-style-type: none"> I can compare places at a local scale e.g. similarities and differences between Manchester and Mexico City
<p>Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary</p>	

	<ul style="list-style-type: none"> • I can use an atlas to locate countries and continents • I can use the 4 point compass to describe direction and location • I can identify human and physical features from photographs and maps • I can label a coastal diagram with vocabulary such as beach, coast, cliff, ocean • I can use geographical vocabulary to ask and answer questions about places (including places that are not my locality)
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YEAR 3

Check Points Aut 1 <u>Land Use</u>	Check Points Aut 2 <u>Land Use</u>	Check Points Spr 1 <u>Our world (hemispheres)</u>	Check Points Spr 2	Check Points Sum 1 <u>Our country (counties and our capital)</u>	Check Points Sum 2 <u>Our world (Europe and the Mediterranean)</u>
<p>Knowledge Know different types of land use present in the UK and the features of rural/urban spaces Know the common features of maps e.g. scale, key, purpose</p> <p>Skills Interpret and draw a sketch map using different scales</p>		<p>Knowledge Know the difference between the Northern and Southern hemisphere Know how life is different in each global latitudinal region</p> <p>Skills Identify the Equator, Northern/Southern hemisphere and Arctic/Antarctic Circle on a world map Use lines of latitude and longitude to describe a country's location</p>		<p>Knowledge Know my own county and other counties local to mine Know some of the names of the UK's main rivers and areas of high ground</p> <p>Skills Locate some of the UK's main rivers and areas of high ground on a map</p>	<p>Knowledge Know the location of my country within the continent of Europe and how the Mediterranean relates to this</p> <p>Skills Locate the Mediterranean sea on a world map and a map of Europe</p>
END POINTS					

Knowledge	Skills
<p>Locational Knowledge General geographical knowledge, position and significance, UK and global</p>	
<ul style="list-style-type: none"> • I know the meaning of the Northern and Southern hemispheres • I know the names of some countries in both hemispheres • I know some differences between the two hemispheres • I know the location of my country within the continent of Europe • I know the names of some countries that border the Mediterranean Sea 	<ul style="list-style-type: none"> • I can locate the UK on a World Map and on a map of Europe • I can locate the Mediterranean Sea on a World Map
<p>Understanding place Simple comparisons and contexts</p>	
<ul style="list-style-type: none"> • I know the different land uses in The UK 	<ul style="list-style-type: none"> • I can evaluate the appropriateness of land for a given use

<ul style="list-style-type: none"> I know the names and features of different urban spaces in The UK (shopping centres, I know the names and features of different rural spaces in The UK (reservoirs, I know the names of some key features in The UK e.g. rivers/key cities I know how my country's capital has changed over time I know why the Mediterranean is a popular holiday destination 	<ul style="list-style-type: none"> I can compare the lives of people living in the Mediterranean with my own
Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary	
<ul style="list-style-type: none"> I know common features of maps e.g. scale, key, purpose, orientation 	<ul style="list-style-type: none"> I can interpret and draw a sketch map, understanding different scales I can use 4 figure grid references I can compare features using a map (understanding symbols and colour coding) I can navigate an atlas using an index and contents page I can use an 8 point compass

YEAR 4

Check Points Aut 1 <u>Our world (Eastern Europe)</u>	Check Points Aut 2 <u>Our world (Eastern Europe)</u>	Check Points Spr 1 <u>Somewhere to settle</u>	Check Points Spr 2 <u>Somewhere to settle</u>	Check Points Sum 1 <u>Our earth (rainforests)</u>	Check Points Sum 2 <u>Our earth (water cycles and rivers)</u>
<p style="text-align: center;">Knowledge</p> <p>Know the names of countries found in Eastern Europe Know that Russia is a trans-continental country</p> <p style="text-align: center;">Skills</p> <p>Compare key features of another European country with my own</p>		<p style="text-align: center;">Knowledge</p> <p>Know the key features of a settlement site Know how early settler needs are different to settler needs now Know reasons why people choose to live in rural/urban areas</p> <p style="text-align: center;">Skills</p> <p>Identify land use using a map/aerial photograph Recognise and use OS map symbols</p>		<p style="text-align: center;">Knowledge</p> <p>Know some of the features of a rainforest biome e.g. rainforest structure, weather</p> <p style="text-align: center;">Skills</p> <p>Locate rainforests and the tropics of cancer/capricorn on a world map Compare features of a UK forest (e.g. Sherwood) with the Amazon</p>	<p style="text-align: center;">Knowledge</p> <p>Know the names of many world rivers Know the causes and impacts of flooding</p> <p style="text-align: center;">Skills</p> <p>Locate world rivers on a map using an atlas</p>
END POINTS					

Knowledge	Skills
Locational Knowledge General geographical knowledge, position and significance, UK and global	
<ul style="list-style-type: none"> I know the names of some countries in Eastern Europe 	<ul style="list-style-type: none"> I can show on a world map where most of the world's rainforests are located

<ul style="list-style-type: none"> I know the names and location of the tropics of cancer and capricorn I know the names of some countries where rainforests are found I know the names of many of the world's major rivers 	<ul style="list-style-type: none"> I can locate some world rivers on a world map
<p>Understanding place Simple comparisons and contexts</p>	
<ul style="list-style-type: none"> I know some key features of a country in Eastern Europe e.g. demographic, climate I know some key features of a settlement site I know some reasons for why people choose to live in cities/rural areas I know how some settlements were established e.g. by invaders I know the names and features of the ecosystems found in a rainforest I know what the weather is like in a tropical climate I know how flooding can occur and how it affects communities 	<ul style="list-style-type: none"> I can compare features of a county in Eastern Europe with my own I can label the same features on an aerial photograph as on a map I can carry out a survey to discover features of a community I can estimate who built a settlement site using geographical evidence e.g. rock type/name I can compare the amazon Rainforest with a forest in The UK
<p>Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary</p>	
<ul style="list-style-type: none"> I know what deforestation means 	<ul style="list-style-type: none"> I can plan a trip abroad I can identify land use on a digital map I can identify various symbols including transport links on an OS map I can draw a map of a settlement using various OS map symbols I can include details on self-drawn maps e.g. scale, key, purpose, orientation I can accurately measure and collect information e.g. rainfall, temperature and wind speed

YEAR 5

Check Points Aut 1	Check Points Aut 2	Check Points Spr 1 <u>Our world (South America)</u>	Check Points Spr 1	Check Points Sum 1 <u>Energy and the Environment</u>	Check Points Sum 2 <u>Our Earth (earthquakes and tsunamis)</u>
		<p>Knowledge Know key features of Brazil I know some challenges of the climate of Brazil I know examples of some push and pull factors for the urbanisation of Brazil</p> <p>Skills I can locate the main cities on a map of Brazil e.g. Caatinga, Brazilia I can compare the lives of the rich and poor within the same location</p>		<p>Knowledge Know how power is generated in the UK Know why food is imported/exported</p> <p>Skills Use a digital map to calculate the distance/food miles between two places</p> <p>Skills Reflect on my own role in reducing global resource shortages</p>	<p>Knowledge Know the names of some favourite plate tectonics and tectonic boundaries Know how earthquakes/tsunamis are formed and the damage they cause</p> <p>Skills Label a diagram with the structure of the Earth</p>

END POINTS

Knowledge	Skills
Locational Knowledge General geographical knowledge, position and significance, UK and global	
<ul style="list-style-type: none"> I know the names of some countries in South America I know the names and location of some of the earth's tectonic plates and boundaries e.g. San Andreas fault 	<ul style="list-style-type: none"> I can locate Brazil on a map of South America I can locate the capital city of Brasilia and the city of Rio de Janeiro on a map of Brazil I can label some famous boundaries on a map e.g. San Andreas fault
Understanding place Simple comparisons and contexts	
<ul style="list-style-type: none"> I know key features of Brazil I know some challenges of the climate of Brazil I know examples of some push and pull factors for the urbanisation of Brazil I know the reasons for the large percentage of people living below the poverty line I know some of the main threats facing the indigenous people of Brazil I know some methods of power generation in the UK (including some renewable sources) I know why some food is imported and exported I know some pros and cons of importing food I know some causes and effects of global food shortage I know some ways in which we can reduce resource wastage (e.g. food, water, energy) I know how earthquakes are formed I know how tsunamis are formed I know what damage can be caused by earthquakes and tsunamis I know some ways to stay safe during an earthquake or tsunami I know how some people adapt to live in an area prone to earthquakes 	<ul style="list-style-type: none"> I can locate the main cities on a map of Brazil e.g. Caatinga, Brasilia I can compare the lives of the rich and poor within the same location I can compare the lives of the indigenous people and other people in Brazil I can label a diagram of the structure of the earth
Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary	
<ul style="list-style-type: none"> I know the difference between 'weather' and 'climate' I know the meaning of the term 'indigenous people' 	<ul style="list-style-type: none"> I can find a place on a blank map by comparing it to an atlas, using different scales for accuracy I can use a digital map to calculate distance and travel time between two locations

YEAR 6

Check Points Aut 1	Check Points Aut 2	Check Points Spr 1	Check Points Spr 2	Check Points Sum 1	Check Points Sum 2
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<u>Trade and economics</u>	<u>Trade and economics</u>	<u>Our earth (river systems and processes)</u>	<u>A changing world</u>	<u>Our world (time zones)</u>	<u>Our Earth (mountains and volcanoes)</u>
<p>Knowledge Know the nature of imports and exports between the UK and El Salvador and why these countries need to import/export Know the meaning of fairtrade and how it influences stages along the production line</p> <p>Skills Show a global supply chain on a map</p>			<p>Knowledge Know the names and locations of some coastal features in the UK How erosion and weathering can change a landscape's rocks</p> <p>Skills Locate Spurn Head and its features on a map/aerial photographs</p>	<p>Knowledge Know how and why there are global time zones Know how day and night occurs and how daylight is different in polar regions</p> <p>Skills Label the Arctic/Antarctic circle, Prime Meridian and international dateline on a map. Calculate the time in a different country using time differences.</p>	
END POINTS					

Knowledge	Skills
Locational Knowledge General geographical knowledge, position and significance, UK and global	
<ul style="list-style-type: none"> I know the names and location of some of the countries the UK exports to and imports from including El Salvador I know the names and location of some famous coastal features in the UK I know the name and location of a major global dam I know the names and location of some countries that have more than one time zone I know the names and location of some key global mountain ranges I know the names and location of some major volcanoes across the globe 	<ul style="list-style-type: none"> I can label the Arctic and Antarctic circles on a map I can label the Prime Meridian and International Dateline on a map I can use an atlas index to find information about mountain ranges I can locate Mount Everest on a world map
Understanding place Simple comparisons and contexts	
<ul style="list-style-type: none"> I know how goods can be the product of more than one country I know some features of the different stages of a river's course I know how some features are formed e.g. meanders, oxbow lakes, waterfalls I know some different ways that a river is used I know some advantages and disadvantages of building a dam I know how erosion and weathering can change rocks and the looks of a landscape I know how human activity can change a landscape I know how and why there are global time zones 	<ul style="list-style-type: none"> I can show a global supply chain on a map I can compare the lengths of two rivers I can analyse pros and cons of different ways rivers are used

<ul style="list-style-type: none"> • I know how daylight hours compare in the UK and in polar regions • I know some features of a mountain • I know some ways plate tectonics are involved in the formation of mountains e.g. fold mountains, dome mountains, volcanic mountains • I know the structure of a volcano • I know some pros and cons of living near a volcano 	<ul style="list-style-type: none"> • I can predict some physical changes the earth will experience by 2050 • I can calculate the local time in a different country using time differences • I can label a diagram of a volcano
<p>Geographical Skills Enquiry, mapping, fieldwork, critical thinking, vocabulary</p>	
<ul style="list-style-type: none"> • I know the meaning of 'imports' and 'exports' • I know the meaning of 'fair trade' • I know what 'weathering' and 'erosion' mean • I know the difference between lines of longitude and latitude • I know different ways high ground is shown on a map 	<ul style="list-style-type: none"> • I can use thematic maps for purpose • I can interpret contours to know what a hill will look like • I can calculate distances using maps of different scales • I can use 6-figure grid references to pinpoint features