

<b>NC Requirement</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>1. Listen and respond appropriately to adults and their peers</b>	I listen and respond through making simple comments and suggestions.	I make relevant contributions.	I develop main ideas through comments and suggestions.	I build on ideas shared.	I refer to the comments of others when developing my own ideas.	I make assumptions, explore and speculate about ideas.
<b>2. Ask relevant questions to extend their understanding and knowledge</b>	I ask relevant questions.	I ask questions to gain more information.	I ask questions to clarify meaning.	I ask questions in response to what I have heard.	I ask questions to develop a discussion.	I ask questions to develop ideas and further knowledge.
<b>3. Use relevant strategies to build their vocabulary</b>	I use new vocabulary in context.	I use alternatives for simple vocabulary choices.	I develop my vocabulary using words I hear and see across the curriculum.	I discuss topics that may be unfamiliar to me.	I use vocabulary in the correct context and for effect.	I talk about abstract concepts using a rich and varied vocabulary.
<b>4. Articulate and justify answers, arguments and opinions</b>	I answer questions using full sentences.	I give reasons.	I support my ideas with justifiable reasons.	I explore examples when justifying ideas and opinions.	I develop evidence to support my ideas and opinions.	I use criteria, examples and evidence to justify my ideas and opinions.
<b>5. Give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings</b>	I describe my immediate world.	I retell stories and recount experiences.	I develop ideas through sustained talk.	I give descriptions with some added detail.	I talk about ideas in detail to make meaning explicit.	I sustain a longer conversation about a topic.
<b>6. Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</b>	I recall key points in a discussion.	I remain focused and make relevant contributions.	I participate by referring to the ideas of others and seek clarification.	I build on the ideas of others and make assumptions.	I summarise another person's contribution and build onto a discussion through giving reasons.	I summarise and build onto a discussion through giving examples, reasons and evidence.
<b>7. Use spoken language to develop understanding through speculation, hypothesising,</b>	I share relevant ideas and suggestions with some reasons.	I explore ideas through real life or imagined examples.	I develop my understanding through making comparisons and links.	I develop my understanding through interpreting (explaining the meaning of) ideas I have heard.	I connect and suggest alternative ideas, drawing some conclusions.	I use explanations, examples, comparisons, interpretations and alternatives to draw conclusions

<b>imagining and exploring ideas</b>						
<b>8. Speak audibly and fluently with an increasing command of standard English</b>	I speak clearly to my class.	I speak in grammatically correct sentences.	I speak to a wider audience.	I adapt my speaking style to suit the audience.	I articulate ideas clearly when presenting to a range of audiences.	I adopt a formal or informal tone as appropriate to the situation.
<b>9. Participate in discussions, presentations, performances, role-play, improvisations and debates</b>	I take part in presentations and role-play.	I take part in different roles in drama or role-play.	I prepare and present information orally.	I participate in drama and improvisation.	I perform to wider audiences combining words, gestures and movement.	I take an active role in ensuring discussions remain focused.
<b>10. Gain, maintain and monitor the interest of the listener</b>	I organise thoughts into sentences.	I choose vocabulary to add detail.	I adapt language, tone and style to suit the purpose of the listener.	I adapt talk to maintain the listener's interest.	I maintain control and effective organisation of talk to guide the listener.	I adapt vocabulary, grammar and non-verbal features to maintain the listener's interest.
<b>11. Consider and evaluate different viewpoints, attending to and building on the contributions of others</b>	I show respect for the ideas of others.	I value the responses of others.	I refer to and empathise with the viewpoints of others.	I build on responses and evaluate different ideas.	I build on responses and use evidence to evaluate.	I use evidence and criteria (reasons) to develop counter arguments.
<b>12. Select and use appropriate registers for effective communication</b>	I notice how different speakers talk.	I consider why different speakers vary the way they talk.	I adapt styles of delivery depending on the task or audience.	I recognise registers for language vary.	I explain how registers for language choices vary.	I vary registers for effective communication.