

CURRICULUM INTENT

Intention one: Our learners will achieve excellent and sustained academic progress.

Intention two: Our learners will develop effective lifelong learning behaviours.

Intention three: Our learners will be supported to think critically and creatively.

Intention four: Our learners will become well informed and responsible citizens

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Diversity	Values & Perceptions	Social Justice	Sustainable Development	Interdependence	Aspirations
Lead Question	Can I recognise the beauty of different people and places?	Can I understand that people have different values?	Do I understand and value fairness?	Do I understand the origins of what I have?	Who do I depend on and who depends on me?	Who should we admire?
EI Value	Respectful	Understanding	Compassionate	Responsible	Patient	Positive
Lead EI	<p>Self: Do I respect myself through my words and actions?</p> <p>Others: Do I show respect for others through my words and actions?</p> <p>As a Learner: Do I respect mine and others' learning by always trying my best?</p>	<p>Self: Do I understand my emotions?</p> <p>Others: Do I recognise and understand the emotions of others?</p> <p>As a Learner: Do I have strategies if I do not understand what I am learning?</p>	<p>Self: Do I have an accurate self perception?</p> <p>Others: Do I recognise how my words and actions impact others?</p> <p>As a Learner: Do I assist others effectively?</p>	<p>Self: Do I adapt my behaviour according to the setting?</p> <p>Others: Do my words and actions help others make responsible choices?</p> <p>As a Learner: Do I complete tasks?</p>	<p>Self: Do I display patience when it's difficult to do so?</p> <p>Others: Am I able to adapt in order for others to achieve?</p> <p>As a learner: Do I dedicate myself to learning?</p>	<p>Self: Do I recognise what I have done well and what my strengths are?</p> <p>Others: Do I say polite and caring things to others?</p> <p>As a Learner: Do I recognise where I want to get to?</p>
Genre	Comic Instruction	Poetry week Story Basics Newspaper	Fable Information Poster	Story with a familiar setting Non Chronological Report	Developing Stories Leaflet	Stories with a Big Idea Recount
Reading	Retrieval Text Organisation Inference / Prediction Vocabulary	Retrieval Inference / Prediction Text Organisation	Retrieval Vocabulary Inference / Prediction Summarising	Inference / Prediction Vocabulary Retrieval Text Organisation	Inference / Prediction Vocabulary Retrieval Text Organisation	Retrieval Inference / Prediction Vocabulary Text Organisation Summarising
Writing	Oral Composition Finger Spaces	Sequencing Sentences Punctuation (Capital Letters and Full Stops)	Join words with 'and' Question Marks	Join ideas using 'and' Exclamations and Exclamation Marks	Noun-Phrases Join ideas using 'or'	Applying a range of punctuation Join ideas using 'but'
Spelling	Ll after a short vowel sound /v/ at the end of a word (usually 've')	Polysyllabic words +ing to a verb (no change to root word)	'ck' after a short vowel sound +s to make a noun plural	+ed to a verb (no change to root word) 'Tch' usually after a short vowel sound	+er to a verb (no change to root word) +er to an adjective (no change to root word)	+es to make a noun plural +est to an adjective (no change to root word)

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Mathematics	Shapes and Patterns Numbers to 10 Number bonds	Addition within 10 Length and Height Subtraction within 10	Numbers to 20 Addition and Subtraction within 20	Numbers to 40 Addition and Subtraction Word Problems	Multiplication Division Fractions Numbers to 100	Positions Space * Money Time *Volume and Capacity *Mass *Inc in Y2
Science	Seasonal Changes and Plants (ongoing) Animals (inc humans)	Seasonal Changes and Plants (ongoing) Animals (inc humans)	Seasonal Changes and Plants (ongoing) Animals (inc humans)	Seasonal Changes and Plants (ongoing) Everyday Materials	Seasonal Changes and Plants (ongoing) Everyday Materials	Seasonal Changes and Plants (ongoing) Everyday Materials
PSHE	RELATIONSHIPS Friends and Family Roles of different people, families, feeling cared for Safe Relationships Recognising privacy, staying safe, seeking permission. Valuing Difference How behaviour affects others, being polite and respectful		LIVING IN THE WIDER WORLD Belonging to a Community What rules are, caring for others needs, looking after the environment Media Literacy and Digital Resilience Using the internet and digital devices, communicating online Money and Work Strengths and interest, jobs in the community		HEALTH AND WELL-BEING Healthy Lifestyles Keeping healthy, food and exercise, hygiene routines, sun safety Growing and Changing Recognising what makes them unique and special, feelings managing when things go wrong Keeping safe How rules and age restrictions help us, keeping safe online	
EI	Self Daily hygiene/ being active Others Taking turns/Listening As a learner Remaining on task	Self Naming emotions Others Naming emotions from facial expression As a learner Not understanding - what does it feel like?	Self Words to describe me and how others describe me Others Speaking and acting kindly As a learner Remaining focused	Self Learning and play - Same and different? Others Ignoring unwanted behaviour As a learner Using the time I have been given productively	Self Waiting my turn Others Helping others, despite own desires As a learner Remaining learning focused during teaching	Self I am proud of... Others Meaningful thank you As a learner Next steps with current work
RE	Believing What is religion? Diverse religions and beliefs (Introduction to RE)	Believing Christians What makes someone a Christian and what do they believe?	Believing Christians, Muslims and Jewish people What can we learn from sacred books?	Expressing Christians and Muslims What makes some places sacred?	Living Christians and Jewish people What does it mean to belong to a faith community?	Living Muslims What does it mean to belong to a faith community?
Computing	Technology around us	Digital Painting	Moving a Robot (Prog A)	Grouping Data	Digital Writing	Introduction to animations (Prog B)

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Design Technology	Cooking and Nutrition			Structures		Mechanisms
Art and design		Drawing	Collage inc drawing		Painting inc drawing	
Music	Musical menus	Remembrance Marches	Improvising & Composing	Sound detectives	Musical copycats	Musical Tales
History		Changes in living memory: How is my childhood similar and different to childhoods of the past?		Significant individuals in our own locality: LS Lowry		Our Country: Significant Queens of England
Geography	Our School	Weather (Linked to Science) Geographical Skills Day	Weather Our Local Area	Weather	Our Country	Weather
PE	Fundamentals Dance	Target Games Gymnastics	Fitness Dance	Team Building Gymnastics	Invasion Striking and Fielding	Net and Wall Athletics