

CURRICULUM INTENT

Intention one: Our learners will achieve excellent and sustained academic progress.

Intention two: Our learners will develop effective lifelong learning behaviours.

Intention three: Our learners will be supported to think critically and creatively.

Intention four: Our learners will become well informed and responsible citizens

Year 2 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Diversity	Values & Perceptions	Social Justice	Sustainable Development	Interdependence	Aspirations
Lead Question	Can I recognise the beauty of different people and places?	Can I understand that people have different values?	Do I understand and value fairness?	Do I understand the origins of what I have?	Who do I depend on and who depends on me?	Who should we admire?
EI Value	Respectful	Understanding	Compassionate	Responsible	Patient	Positive
Lead EI	<p>Self: Do I respect myself through my words and actions?</p> <p>Others: Do I show respect for others through my words and actions?</p> <p>As a Learner: Do I respect mine and others' learning by always trying my best?</p>	<p>Self: Do I understand my emotions?</p> <p>Others: Do I recognise and understand the emotions of others?</p> <p>As a Learner: Do I have strategies if I do not understand what I am learning?</p>	<p>Self: Do I have an accurate self perception?</p> <p>Others: Do I recognise how my words and actions impact others?</p> <p>As a Learner: Do I assist others effectively?</p>	<p>Self: Do I adapt my behaviour according to the setting?</p> <p>Others: Do my words and actions help others make responsible choices?</p> <p>As a Learner: Do I complete tasks?</p>	<p>Self: Do I display patience when it's difficult to do so?</p> <p>Others: Am I able to adapt in order for others to achieve?</p> <p>As a learner: Do I dedicate myself to learning?</p>	<p>Self: Do I recognise what I have done well and what my strengths are?</p> <p>Others: Do I say polite and caring things to others?</p> <p>As a Learner: Do I recognise where I want to get to?</p>
Genre	Adapting Stories Description (Early Biographies)	Stories from Different Cultures Non-Chronological Reports	Stories - Fairytales with a Twist Instructions	Letters Fantasy Stories	Stories - Quests Diary Entries	Recounts Story - Setting Development
Reading	Retrieval Inference Text Organisation Vocabulary	Retrieval Inference Text Organisation	Inference Vocabulary Summarising	Retrieval Inference Text Organisation Vocabulary	Retrieval Inference Vocabulary Text Organisation	Prediction Inference Vocabulary
Writing	Essential Writing Skills Punctuation	Adjectives Conjunctions	Verbs Adverbs	Tense Varied Punctuation	Subordinating Conjunctions Word Classes	Precise Verbs Adverbs to Sequence
Spelling	'le' endings 'll' endings Contractions with 'have'	Apostrophes for possession 'dge' vs 'j' Silent letters	Switching 'y' for 'ie' Adding 'es' for certain plurals The prefix 'dis'	The prefix 're' 'a' making the /ar/ sound Tricky words	Homophones Near Homophones Suffixes 'ness' and 'less'	Switching 'y' for 'i' Words with more syllables Doubling consonants before 'ing'
Mathematics	Place Value Addition Subtraction	Multiplication of 2, 5 & 10 Division of 2, 5 & 10	Fractions Money	2D Shapes 3D shapes Word Problems	Time Pictograms	Revisit/Review number work.

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Science	Animals including humans	Materials	Plants	Plants	Living Things and their habitats	Consolidation
PSHE	<p>RELATIONSHIPS</p> <p>Friends and Family Making friends; feeling lonely and getting help</p> <p>Safe Relationships Managing secrets; resisting pressure and getting help; recognising hurtful behaviour</p> <p>Valuing Difference Recognising things in common and differences; playing and working cooperatively; sharing opinions</p>		<p>LIVING IN THE WIDER WORLD</p> <p>Belonging to a Community Belonging to a group; roles and responsibilities; being the same and different in the community</p> <p>Media Literacy and Digital Resilience The internet in everyday life; online content and information</p> <p>Money and Work What money is; needs and wants; looking after money</p>		<p>HEALTH AND WELL-BEING</p> <p>Healthy Lifestyles Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help</p> <p>Growing and Changing Growing older; naming body parts; moving class or year</p> <p>Keeping safe Safety in different environments; risk and safety at home; emergencies</p>	
EI	<p>Self Being active/staying hydrated</p> <p>Others Listening/responding respectfully</p> <p>As a learner Remaining on task</p>	<p>Self Naming emotions/what causes them</p> <p>Others Naming emotions from facial expression and body language</p> <p>As a learner Not understanding - what does it feel like?</p>	<p>Self Words to describe me and how others describe me</p> <p>Others Speaking and acting kindly</p> <p>As a learner Effective peer support - demonstrate</p>	<p>Self Learning and play - Same and different?</p> <p>Others Ignoring unwanted behaviour</p> <p>As a learner Using the time I have been given productively</p>	<p>Self Realistic in what can be achieved</p> <p>Others Helping others, despite own desires</p> <p>As a learner Remaining learning focused during teaching</p>	<p>Self My achievements this week My strongest attributes</p> <p>Others Giving compliments to others</p> <p>As a learner Next steps with current work</p>
RE	<p>Believing Review the main characteristics of the Religion and beliefs studied in Year 1 and key characteristics of other major religions. Community context.</p>	<p>Expressing Christians, Muslims and Jewish people</p> <p>How and why do people celebrate special and sacred times?</p>	<p>Believing Muslims</p> <p>What makes someone a Muslim and what do they believe?</p>	<p>Living Personal Focus</p> <p>How should we care for others and the world? Why does it matter?</p>	<p>Expressing Jewish people</p> <p>What makes some places sacred?</p>	<p>Believing Jewish people</p> <p>Can I talk about who is Jewish and what do they believe?</p>
Computing	Information Technology around us	Digital Photography	Robot Algorithms	Pictograms	Making music	An introduction to Quizzes
Design Technology		Mechanisms - Wheels & Axles	Cooking & Nutrition- Preparing vegetables		Textiles -Templates and joining techniques	

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Art and design	Drawing			3D Sculpture (inc drawing)		Printing (inc drawing)
Music	Lark Ascending	Toys	Spring	Animals Jungle Animals	British songs and sounds	Orchestral instruments
History	Significant People: How did Walter Tull and Rosa Parks contribute to national and international achievements?				Significant events: Why was The Great Fire of London a nationally significant event?	
Geography		Our World: comparing homes (Manchester & Mexico City) Geographical Skills Day	Our World (Continents and Oceans)		Beside the Seaside (Blackpool)	
PE	Invasion Games Dance	Target Games Gymnastics	Fitness Dance	Net & Wall Gymnastics	Yoga Fundamentals	Striking and Fielding (Rounders) Athletics