

## Year 5 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Diversity	Values & Perceptions	Social Justice	Sustainable Development	Interdependence	Aspirations
Lead Question	Can I appreciate different perspectives on Global issues?	Can I understand the power of the media?	Am I motivated to assist equality?	Can one person make a difference?	Do I understand that the world is a global community and what it means to be a global citizen?	How do I become the person I want to be?
EI Value	Respectful	Understanding	Compassionate	Responsible	Patient	Positive
Lead EI	<p><b>Self:</b> Do I display self confidence whilst remaining humble?</p> <p><b>Others:</b> Am I able to appreciate and celebrate human diversity?</p> <p><b>As a decision maker:</b> Am I able to make informed and effective decisions?</p>	<p><b>Self:</b> Am I able to label my emotions and consider effective ways of dealing with them?</p> <p><b>Others:</b> Do I recognise and understand emotions others may be experiencing and support them effectively?</p> <p><b>As a decision maker:</b> Am I able to make informed and effective decisions?</p>	<p><b>Self:</b> Am I able to recognise and manage my impulses ?</p> <p><b>Others:</b> Do I display empathy / sympathy for others in my words and actions?</p> <p><b>As a decision maker:</b> Am I able to make informed and effective decisions?</p>	<p><b>Self:</b> Am I able to self organise and recognise how it assists me?</p> <p><b>Others:</b> Do my words and actions make me a positive role model?</p> <p><b>As a decision maker:</b> Am I able to make informed and effective decisions?</p>	<p><b>Self:</b> Do I have strategies for when I feel overwhelmed?</p> <p><b>Others:</b> Am I able to work as part of a team, assisting the team and individuals within it?</p> <p><b>As a decision maker:</b> Am I able to make informed and effective decisions?</p>	<p><b>Self:</b> Do I have an accurate self perception and am I able to set achievable goals?</p> <p><b>Others:</b> Do I assist those close to me in achieving their goals, through my words and actions?</p> <p><b>As a Learner:</b> Do I recognise where I want to get to?</p>
Genre	<p>Fiction – 1<sup>st</sup> person Narrative (Dilemma text)</p> <p>Fiction – Legend</p>	<p>Non-fiction Newspaper report</p> <p>Fiction - Classic literature</p>	<p>Fiction - Poetry</p> <p>Non-fiction - Comparative text</p>	<p>Non-fiction - Biography</p> <p>Fiction - Portal story</p>	<p>Non-fiction - Persuasive letter</p> <p>Fiction - Spy Fiction</p>	<p>Fiction - Adventure Narrative</p> <p>Non-fiction – Scientific Instructions</p>
Reading	<p>Retrieval Inference/Prediction Vocabulary</p>	<p>Retrieval Inference/Prediction Text organisation</p>	<p>Retrieval Inference/Prediction Vocabulary Summarising</p>	<p>Retrieval Inference/Prediction Vocabulary Comparison</p>	<p>Retrieval Inference/Prediction Vocabulary Summarising</p>	<p>Retrieval Inference/Prediction Vocabulary Text organisation</p>
Writing	<p>Clauses Sentence structures Punctuation (-)</p>	<p>Parenthesis Modal verbs Cohesion</p>	<p>Relative clauses Parenthesis Cohesion Noun phrases</p>	<p>Subordinate clauses Punctuation (Semi colons) Passive verbs Phrases structures</p>	<p>Perfect verbs Punctuation (dashes) Noun phrases Cohesion</p>	<p>Punctuation (Brackets) Clauses Passive verbs Cohesion</p>

<b>Spelling</b>	Adding -ant Suffixes -able/-ible It's and its	Hyphenation Silent letters Exploring 'ough'	Singular and plural words Irregular plurals Prefixes mini- / micro-	Hyphenated words Suffixes -ate/-en/-ify/-ise Vowel suffixes	Homophones - their/there/they're Compound words Commonality of meaning	Exploring the rule 'i before e except after c' Syllables
<b>Mathematics</b>	Place Value to 1,000,000 Addition and Subtraction	Multiplication and Division	Fractions Decimals	Percentages Word Problems	Measurements Area and Perimeter Volume	Geometry Position and Movement
<b>Science</b>	Living things and their habitats	Forces	Forces cont Materials	Materials cont	Animals including humans	LIGHT
<b>PSHE</b>	<p style="text-align: center;"><b>RELATIONSHIPS</b></p> <p style="text-align: center;"><b>Friends and Family</b> Managing friendships and peer influence</p> <p style="text-align: center;"><b>Safe Relationships</b> Physical contact and feeling safe</p> <p style="text-align: center;"><b>Valuing Difference</b> Responding respectfully to a wide range of people; recognising prejudice and discrimination</p>		<p style="text-align: center;"><b>LIVING IN THE WIDER WORLD</b></p> <p style="text-align: center;"><b>Belonging to a Community</b> Protecting the environment; compassion towards others</p> <p style="text-align: center;"><b>Media Literacy and Digital Resilience</b> How information online is targeted; different media types, their role and impact</p> <p style="text-align: center;"><b>Money and Work</b> Identifying job interests and aspirations; what influences career choices; workplace stereotypes</p>		<p style="text-align: center;"><b>HEALTH AND WELL-BEING</b></p> <p style="text-align: center;"><b>Healthy Lifestyles</b> Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies</p> <p style="text-align: center;"><b>Growing and Changing</b> Personal identity; recognising individuality and different qualities; mental wellbeing</p> <p style="text-align: center;"><b>Keeping safe</b> Keeping safe in different situations, including responding in emergencies, first aid</p>	
<b>EI</b>	<p style="text-align: center;"><b>Self</b> Share my achievements in a respectful</p> <p style="text-align: center;"><b>Others</b> Accepting everyone as individuals</p> <p style="text-align: center;"><b>As a decision maker</b> - Identify problems - Analyse solutions - Solving problems - Evaluating - Reflecting - Ethical responsibility</p>	<p style="text-align: center;"><b>Self</b> Emotions, understanding cause - what to do next</p> <p style="text-align: center;"><b>Others</b> Strategies to support others</p> <p style="text-align: center;"><b>As a decision maker</b> - Identify problems - Analyse solutions - Solving problems - Evaluating - Reflecting - Ethical responsibility</p>	<p style="text-align: center;"><b>Self</b> Impulses when they are good and not.</p> <p style="text-align: center;"><b>Others</b> Empathy and sympathy</p> <p style="text-align: center;"><b>As a decision maker</b> - Identify problems - Analyse solutions - Solving problems - Evaluating - Reflecting - Ethical responsibility</p>	<p style="text-align: center;"><b>Self</b> Planning my day and organising my resources.</p> <p style="text-align: center;"><b>Others</b> Displaying the Manley Park values - the impact this has</p> <p style="text-align: center;"><b>As a decision maker</b> - Identify problems - Analyse solutions - Solving problems - Evaluating - Reflecting - Ethical responsibility</p>	<p style="text-align: center;"><b>Self</b> Recognising the feeling of being overwhelmed.</p> <p style="text-align: center;"><b>Others</b> Different roles within a team</p> <p style="text-align: center;"><b>As a decision maker</b> - Identify problems - Analyse solutions - Solving problems - Evaluating - Reflecting - Ethical responsibility</p>	<p style="text-align: center;"><b>Self</b> Where am I currently, where would I like to get to</p> <p style="text-align: center;"><b>Others</b> Understanding others' goals.</p> <p style="text-align: center;"><b>As a learner</b> Target setting for the future</p>
<b>RE</b>	<p style="text-align: center;"><b>Believing</b> Christians and non-religious people</p>	<p style="text-align: center;"><b>Believing</b> Christians  What would Jesus do?</p>	<p style="text-align: center;"><b>Believing</b> Christians, Muslims, Hindus, Jewish and non-religious people</p>	<p style="text-align: center;"><b>Expressing</b> Hindus and Jewish people  If God is everywhere, why go</p>	<p style="text-align: center;"><b>Expressing</b> Christians, Hindus and Jewish people</p>	<p style="text-align: center;"><b>Living</b> Muslims  What does it mean to be a</p>

	Why do some people believe God exists?	Can Christians live by the values of Jesus in the 21st century?	What do religions say to us when life gets hard?	to a place of worship?	Why do some people think that life is a journey and what significant experiences mark this?	Muslim in Britain today?
<b>Computing</b>	What's OK to share? Sharing information	Healthy media choices Video editing	Cyber bullying Selection in physical computing	Rights and responsibilities Flat file data basis	Our digital footprint Vector drawing	Stay positive Selection in quizzes
<b>Design Technology</b>		D&T Mechanical skills	D&T textiles			D&T celebrating seasonal food
<b>Art and design</b>	Drawing			Painting	3D sculpture	
<b>Music</b>	Elgar - Enigma Variations (link with characterisation (telling different stories - refugees)/ Diversity)	John Adams - Short Ride in a fast machine	Heitor Villa-Lobos – Bachianas brasileiras No. 2, The Little Train of the Caipira (finale)	Leonard Bernstein - 'Mambo' from Symphonic Dances from 'West Side Story' (cuban influence to link with historic study of South America)	Vaughan Williams - English Folk Song Suite (link with El question/idea of oral tradition in Lost Words) MMC Case Study	Gustav Holst - Mars from the Planets Suite
<b>History</b>	What happened during Britain's settlement by Anglo-Saxons and Scots? What happened during the Viking and Anglo-Saxon struggle for the kingdom of England?		What can we learn from the Maya Civilisation c. AD 900?			
<b>Geography</b>			Our World (South America)		Energy and the Environment Geography skills day	Our Earth (Earthquakes and Tsunamis) Geography skills day
<b>MFL</b>	Los Números (Numbers 10-100) Los Meses (Months of the Year) ¿Qué fecha es hoy? (What is the date?)	Los Verbos Regulares (Regular Verbs)	Ricito de Oro en los Tres Osos (Goldilocks and the three bears)	Mi Casa (My house)	La Ropa (Clothes)	Los Planetas (Planets)
<b>PE</b>	Football Gymnastics	Tennis Dance - British values	OAA Dance the Haka	Cricket Netball	Athletics Dance through the ages	Dance through the ages Basketball

