



Pupil Premium Policy

Document Control	
Title	Pupil Premium Policy
Date	September 2023
Supersedes	September 2022
Author	Ben Tudor
Approved by Governing Body	October 2023
Date Adopted by School	October 2023
Review Date	September 2024

Contents

Principles	Page 3
Background	Page 3
Provision	Page 3
Reporting	Page 4
SuccessCriteria	Page 5
Appeals	Page 5

Principles

All members of staff and governors accept responsibility for identified children who could be classed as 'socially disadvantaged' and are committed to meeting their pastoral, social and academic needs.

As with every child in our care, a child who receives or has ever received 'free school meals' will not be stigmatised and is valued, respected and entitled to develop to their full potential, irrespective of need.

For the purpose of this policy, the definition of social disadvantage incorporates, but is broader than, concepts like poverty or deprivation, and includes disadvantage which arises from discrimination, ill health or lack of education, as well as that which arises from a lack of material resources.

Background

The pupil premium grant is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows under achieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their true potential.

The Government have used pupils entitled to Free School Meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals. At Manley Park Primary School, we will be using the indicator of those eligible for Free School Meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap.

Provision

In order to meet the above requirements, the Governing Body of Manley Park Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic years 2022-2025 will be focused on 'narrowing the gap' for those pupils not on track to achieve the Age Related Expectation at the end of their respective key stage, supporting the ongoing education and welfare of all pupils (with a specific focus on socially disadvantaged pupils).

There are four targets on our School Development Plan which are closely aligned to this:

Qofe 01. The academic needs of all learners are met.

Qofe 04. Pupils embed key concepts in their long-term memory.

PD 03. 10% increase on the 2022 baseline of pupils engaging in a progressive programme of extra-curricular activities.

PD 05. Well-being of pupils across the school is high.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and interventions to support the principles stated above

The Senior Leader with responsibility for Pupil Premium provision, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum Committee.

Reporting

It will be the responsibility of the Senior Leader with responsibility for Pupil Premium provision, to produce an annual report for the Governor's Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Full Governing Body to ensure an outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis through the timetabling of this on to the agenda.

The Governing Body will consider the information provided from the Curriculum Committee in light of data relating to the progress of the school's identified pupils in conjunction with the revised schools' league tables.

The Governors of Manley Park Primary School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for identified pupils. This task will be carried out within the requirements published by the Department for Education (on the school's website).

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between free school meal and/or socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support provided for those falling behind.
- The majority of identified children will meet their individual targets.
- Effective systems in place to support parents and pupils.
- Effective systems in place for identifying, assessing and monitoring pupils' progress.
- A whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.
- The gap in attainment between pupils eligible for the Pupil Premium Grant and those who are not is narrowed.

Appeals

Any appeal in connection with the disposition of the Pupil Premium funding will be dealt with through the Governors' appeals panel.