

## EYFS Curriculum Aims

### OUR VISION

Together, we are committed to all learners being inspired to achieve academic success. We provide learning experiences that are relevant, motivational and challenging. Our curriculum and collaborative learning approaches nurture personal growth. Pupils become socially responsible citizens of our community and the world.

Area of Learning	Nursery	Reception
Communication and Language	LISTEN and RESPOND to others LEARN new vocabulary DEVELOP a repertoire of favourite stories and songs	ASK a relevant question and make a relevant comment USE new vocabulary in well formed sentences ARTICULATE ideas about stories and songs
Personal, Social and Emotional Development	Show CONFIDENCE in social situations Show INDEPENDENCE in meeting own care needs IDENTIFY and TALK about their feelings Begin to RESOLVE conflicts	Develop constructive, respectful RELATIONSHIPS MANAGE own needs independently EXPRESS own feelings whilst considering others Show RESILIENCE in the face of challenges
Physical Development	USE one handed tools and equipment COMFORTABLY Develop the skills to MOVE, BALANCE and RIDE	USE a range of tools SAFELY and CONFIDENTLY Develop the skills to THROW, CATCH and KICK MOVE energetically and safely demonstrating STRENGTH , BALANCE and COORDINATION
Literacy	UNDERSTAND the concepts of print to support early reading WRITE my own name TALK about stories using new words	READ simple sentences WRITE simple sentences RETELL stories that have been heard and read
Mathematics	UNDERSTAND and EXPLORE numbers in depth to 5 RECOGNISE and TALK about shapes, patterns and measure	UNDERSTAND and EXPLORE numbers in depth to 10 COMPARE and COMPOSE shape, patterns and measure
Understanding the World	UNDERSTAND and TALK about people in their families UNDERSTAND and CELEBRATE what makes us different Begin to UNDERSTAND how to care for the natural environment Talk about changes they notice in materials	UNDERSTAND and TALK about the community RECOGNISE different communities in the local area and around the world To EXPLORE and DESCRIBE the natural world around them TALK about similarities and differences between things in the past and now
Expressive Arts and Design	ENGAGE in imaginative play CREATE their own songs, stories and dance EXPLORE and CREATE using different materials	CREATE narratives within imaginative play PERFORM a song, story or dance REFINE and DEVELOP ideas when creating with different media