

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£19417
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	% 60
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	% 50
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 70
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2023/24		Total fund allocated: £19417		Date Updated: 24.7.24	
indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.25 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure children have 2 x 1 hour quality PE sessions each week (Get Set For PE)	Get Set for PE Membership Teachers and sports coaches deliver high quality PE lessons which aid progression of sporting and physical skills as well as promote health and fitness. These sessions are delivered through 'Get Set For PE' scheme. Teachers and sports coaches have access to sequenced lesson plans which are implemented school wide		£550	Data shows that 90% of children across EYFS, KS1 and KS2 have made expected progress in Physical Education this year. Through pupil voice, children have reported an increased confidence in learning PE Progression is clearly visible across Key stages.	
To engage children across the school in daily physical and focused activity to promote health and fitness.	5 A Day Membership All children across EYFS and KS1 will access 5 a day on a daily basis. Each session will provide children with 15 minutes of daily exercise		£440	Pupil voice demonstrates children have feel healthier and fitter through having used 5 a day for a year. Staff voice reports that less active children have taken part in a greater amount of physical activity during break time and lunch time based on building fitness through 5 a day.	
				Continue to monitor impact of curriculum and scheme membership through regular data analysis. Monitor and promote consistency across Key stages through regular lesson observations as well as staff and pupil voice.	
				Continue to subscribe to 5 a day. Lias with LKS2 phase lead to explore option of introducing to year 3 and 4. Lias with SLT to organise for PCG /PPG/SEND children to have access to 5 a day intervention.	

To ensure EYFS children have focused and guided opportunities for physical activity	Early Excellence – Guide to continuous provision Children will have access to high quality continuous provision. All teachers and learning support staff will have access to CPD and implement focused continuous provision across EYFS.	£99.95		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure all staff are confident when delivering PE and be in a position that all PE lessons enhance the skills and knowledge of all pupils</p>	<p>Development in Sports and PE coaching CPD</p> <p>Fully trained and qualified sports coaches will deliver PE sessions along side all class teachers throughout the year. Each teacher will have access to continuous high quality CPD, regular feedback and support to drive quality first teaching.</p>	<p>£21,965</p>	<p>All staff are delivering high quality PE lessons in line with both the curriculum and PE passport.</p> <p>Progression is clear within both year groups and key stages</p> <p>Staff feel confident in teaching sport specific skills.</p> <p>Staff are able to effectively record data and use it to inform future planning</p> <p>Staff voice has input into shaping curriculum for next year. PE Curriculum embedded with a clear curriculum map across all phases</p>	<p>Continue with subscription to PE Passport.</p> <p>Provide external PE passport training to all new staff.</p> <p>Regular monitoring of quality and delivery of PE sessions.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>1%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Provide a range of sports clubs and extracurricular activities to promote sport within the school as well encourage an active lifestyle to all children.</p> <p>To give children the opportunity to develop their sporting/ physical skills further</p>	<p>Menu of extra curricular clubs available to children including:</p> <p>Weekly:</p> <p>Netball</p> <p>Football</p> <p>Dance</p> <p>Yoga</p> <p>Health and fitness</p> <p>Running</p> <p>Athletics Karate</p>	<p>Equipment and resources:</p> <p>£221.87</p>	<p>Increased number of children accessing clubs on offer (see attendance registers.)</p> <p>Increased number of children engaging in competitions</p> <p>Overall increase in daily active minutes across the school.</p> <p>Increased enthusiasm for sports across the school</p>	<p>Continue to offer a variety of extra curricular sporting/ fitness clubs.</p> <p>Make links with local sports clubs to encourage children to further develop their skills outside of school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide children with the opportunity to access competitive events at an appropriate level to develop confidence and social skills required for competition: learning to lose, being gracious when successful.</p> <ul style="list-style-type: none"> - Intra competitions each half term - class/ year group - Informal level 2 competitions - touring teams, friendly fixtures - Level 2 competitions for inspire and excel. 	<p>Membership of Manchester Schools PE</p> <p>Enter a variety of competitions based on sporting clubs at school.</p> <p>Promote competitions and results in whole school assemblies - highlighting school values as well as competition focus.</p> <p>Use of videos to share appropriate sporting behaviour.</p> <p>Minibus insurance/ tax and petrol</p>	<p>MPEA</p> <p>£950</p>	<p>Across the year - KS2 took part in 16 external sporting competitions this academic year</p> <p>Increased participation has enhanced the sporting reputation of the school into the wider community.</p> <p>Children showing deepened commitment during PE sessions in order to be considered for competitions.</p> <p>Children inspired to practise sporting skills and enhance fitness levels outside of school in preparation for competitions.</p>	<p>Continue to enter the school in external competitions</p> <p>Increase the amount of intra competitions every half term. Give year 3 and 4 more opportunities to take part in external competitions next year.</p>
To provide every child with the opportunity to take part in a sporting competition through hosting a whole school sports day at Longford Park Stadium.	<p>Plan and implement sports day at Longford Park stadium.</p> <p>Provide a range of sporting activities and competitive races for children to take part in.</p> <p>Invite parents and families to attend</p> <p>Provide coaches to transport KS1 to the stadium</p>	<p>Longford Park Venue Hire</p> <p>£425</p> <p>Coach transport Hire</p> <p>£950</p>	<p>All children were able to take part in a whole school competition</p> <p>Children were given the experience of competing in a sporting arena</p> <p>Children had the opportunity to demonstrate school values as they worked in mixed year groups</p> <p>Children were able to develop new skills due to the sports on offer such as disc throwing, javelin and hurdles</p> <p>Increased enthusiasm and motivation to</p>	Make sports day at Longford Park an annual event.

	Celebrate winning teams with medals		take part in sport in and outside of school	
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Signed off by	
Head Teacher:	
Date:	24.7.24
Subject Leader:	A. Armstrong
Date:	24.7.24
Governor:	
Date:	24.7.24

Total Allocated: £19417

Total Spent: £25601.82

Over spend: £6184.82