

Year 4 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Diversity	Values & Perceptions	Social Justice	Sustainable Development	Interdependence	Aspirations
Lead Question	Can I find out what draws groups of people to certain places?	Can I understand how our values affect the way we live?	Do I recognise that actions have intended and unintended consequences?	Do I appreciate the value that sustainable resource use has on us and future generations?	Do I understand how action and choices made in the UK impact on the rest of the world?	Who do I want to be and what do I want to achieve?
EI Value	Respectful	Understanding	Compassionate	Responsible	Patient	Positive
Lead EI	Self: Do I respect myself through my words and actions? Others: Do I show respect for others through my words and actions? As a Learner: Do I respect mine and others' learning by always trying my best?	Self: Do I understand my emotions? Others: Do I recognise and understand the emotions of others? As a Learner: Do I have strategies if I do not understand what I am learning?	Self: Do I have an accurate self perception? Others: Do I recognise how my words and actions impact others? As a Learner: Do I assist others effectively?	Self: Do I adapt my behaviour according to the setting? Others: Do my words and actions help others make responsible choices? As a Learner: Do I complete tasks?	Self: Do I display patience when it's difficult to do so? Others: Am I able to adapt in order for others to achieve? As a learner: Do I dedicate myself to learning?	Self: Do I recognise what I have done well and what my strengths are? Others: Do I say polite and caring things to others? As a Learner: Do I recognise where I want to get to?
Genre	Historical recount Link to Greeks Narrative opening Based on an animated video	Explanation Inventions Poetry	Narrative dilemma The Journey Persuasive letter Based on traditional tales	Discussion text Characterisation Matilda	Comparison report Forests Location Gothic stories	Narrative ending Play script The BFG
Reading	Historical recount Varied narrative opening	Fictional and scientific explanation texts The star whale	The Journey Aaron Becker Traditional tales	Discussion text produced inspired by The Journey Matilda, Harry Potter	Text comparing cities (location) (Manchester and Paris) Gothic novels (Coraline and graveyard book)	The witches The BFG
Writing	Sequencing connectives, conjunctions, time adverbials, dialogue	Sequencing connectives, relative clauses, rhyme, alliteration, simile	Time adverbials, pronouns, adverbs, dialogue, cause and effect connectives, rhetorical questions	Rhetorical questions, contrasting connectives, quotes, verb choices, adverbs, dialogue	Connectives, adjectives, fronted adverbials, prepositions	Time adverbials, pronouns, adjectives, dialogue, stage directions
Spelling	-'shun' ending words -words ending in 'gue' and 'que' -apostrophes for possession	-adding 'y' to a word ending in 'e' -soft or hard 'c'	-the prefixes 'sub-', 'super-' and 'inter-' -the prefixes 're-', 'anti-' and 'auto-'	-how the 'aw' and 'or' sounds and how they are spelt -irregular plural forms	-can words end in the letter 'v'? -can words ever end in the two letters 'wa' or 'wo'?	-are the trickiest words to spell three syllable words? -are all double consonant words animals?

		-pluralising words that end in 'f'		-high frequency compound words -homonyms		
Mathematics	Numbers to 10000 Addition and Subtraction within 10000	Multiplication and Division Further Multiplication and Division	Further Multiplication and Division	Fractions Decimals	Graphs Time Money	Symmetry Properties of Two-Dimensional Shapes Co-ordinates
Science	Living things and their habitats	Electricity	States of matter	Animals including humans	Sound	Sound
PSHE	RELATIONSHIPS Friends and Family Positive friendships, including online Safe Relationships Responding to hurtful behaviour; managing confidentiality; recognising risks online Valuing Difference Respecting differences and similarities; discussing difference sensitively		LIVING IN THE WIDER WORLD Belonging to a Community What makes a community; shared responsibilities Media Literacy and Digital Resilience How data is shared and used Money and Work Making decisions about money; using and keeping money safe		HEALTH AND WELL-BEING Healthy Lifestyles Maintaining a balanced lifestyle; oral hygiene and dental care Growing and Changing Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty Keeping safe Medicines and household products; drugs common to everyday life	
EI	Self Sharing my thoughts / time to reflect Others Different relationships in school As a learner Producing my best every lesson	Self Strategies to help my emotions Others Naming emotions from facial expression/ body language As a learner Gaining support effectively	Self Describing me and how others describe me Others Treating others how you would like to be treated As a learner Effective peer support - demonstrate and question	Self Relationships with people and places Others Not joining in with unwanted behaviour As a learner Setting realistic goals	Self Delaying gratification Others Helping others, despite own desires As a learner Continuing learning at home	Self My strongest attribute Others Giving compliments to others As a learner What I want to improve next term
RE	Believing Jewish people and Hindus What do different people believe about God?	Living Jewish people How do family life and festivals show what matters to Jewish people?	Living Religious and non-religious What can we learn from religions about deciding what is right and wrong?	Expressing Jewish people and Hindus Why is Moses inspiring to some people? Why is Ramakrishna inspiring to some people?	Expressing Jewish people and Hindus How and why do people pray?	Living Hindus What does it mean to be a Hindu in Britain today?
		Strong passwords	Online identity	Strong online communities	Responding positively	Manipulating images

Computing	Responsible citizens The internet	Audio editing	Repetition in shapes	Data logging	Photo editing	Repetition in games
Design Technology		D&T Cooking and nutrition	D&T Electrical systems			D&T textiles
Art and design	Drawing			3D structures (including drawing)	Printing (including drawing)	
Music	This little light of mine	Pink Panther Composing with Colour	Classroom percussion	Fanfare for the common man Spanish music	Global Pentatonics The horse in motion	Chord structure
History	How have the Ancient Greeks' lives and achievements influenced the western world?		What impact did the Roman Empire have on Britain?			
Geography	Our World (Southern Europe)		Somewhere to settle (link with Romans history) Geography skills day		Our Earth (rainforests)	Our Earth (water cycle and rivers)
MFL	Phonetics Session 2 ME PRESENTO (PRESENTING MYSELF)	LA FAMILIA (FAMILY)	LOS COMANDOS EN CLASE (CLASSROOM COMMANDS)	HABITATS (HABITATS)	MI CASA (MY HOUSE)	CONSOLIDATION OF LKS2 OBJECTIVES
PE	Netball	Gymnastics - arching and bridging	Dance	Cricket	Athletics	Orienteering